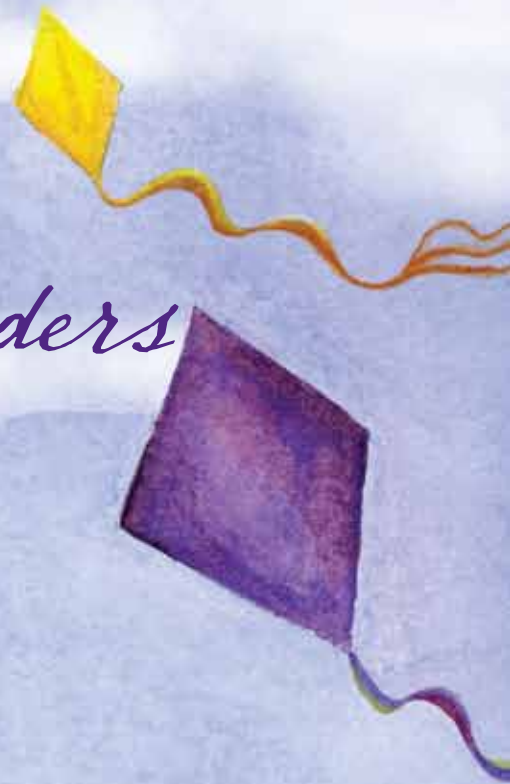


The Military Child Education Coalition's 12th Annual Conference

*Today's Children,  
Tomorrow's Leaders*



*National Harbor, Maryland*  
JULY 21-23, 2010



# Tuesday, July 20

**8:00-8:00 am Institute and Workshop Breakfast**  
Room: Maryland A-B

**8:10 am - 4:30 pm The MCEC Pre-Conference Institutes**

## TRACK ONE

**Transition Counselor Institute (TCI) Phase I**  
Room: Chesapeake F

**Transition Counselor Institute (TCI) Phase I (B)**  
Room: Chesapeake A

**Transition Counselor Institute (TCI) Phase II**  
Room: Chesapeake B

## TRACK TWO

**Special Education Leaders Institute (SELI) Phase I**  
Room: Chesapeake E

## TRACK THREE

**Living In the New Normal Practicum (LINN-P)**  
Room: Maryland 5-6

**Living In the New Normal Practicum (LINN-P) (B)**  
Room: Chesapeake D

**8:15-11:15 am First Round of Workshops**

## TRACK FOUR (Choose one of six)

**Making the Connection: Working with Parents of Children with Language-Based Disabilities**  
Room: Chesapeake 4

**Beyond PowerPoint: Activities and Icebreakers for Presentations and Group Work**  
Room: Chesapeake 7

**Parents, Students, and Schools... A Thinking Partnership**  
Room: Chesapeake 8

**Preparing for Transitions for Students with Special Needs**  
Room: Chesapeake 11

**Sharpening Your Tools for Dealing with Difficult Situations**  
Room: Chesapeake 12

**Special Education Legislative Basics**  
Room: Chesapeake 5

**11:30 am - 1:00 pm Institute and Workshop Lunch Served**  
Room: Maryland A-B

**1:00-4:30 pm The MCEC Pre-Conference Institutes Continued**

## TRACK ONE

**Transition Counselor Institute (TCI) Phase I**  
Room: Chesapeake F

**Transition Counselor Institute (TCI) Phase I (B)**  
Room: Chesapeake A

**Transition Counselor Institute (TCI) Phase II**  
Room: Chesapeake B

## TRACK TWO

**Special Education Leaders Institute (SELI) Phase I**  
Room: Chesapeake E

## TRACK THREE

**Living In the New Normal Practicum (LINN-P)**  
Room: Maryland 5-6

**Living In the New Normal Practicum (LINN-P) (B)**  
Room: Chesapeake D

### Continuing Education Credits:

Authorized Provider by the International Association for Continuing Education and



Training (IACET), 8405 Greensboro Drive, Suite 800, McLean, VA 22102. In obtaining this approval, the MCEC has demonstrated that it complies with the ANSI/IACET Standards which are widely recognized as standards of good practice internationally. As a result of their Authorized Provider membership status, the MCEC is authorized to offer IACET CEUs for its programs that qualify under the ANSI/IACET Standards. Furthermore, the MCEC is a National Board for Certified Counselors (NBCC) Approved Continuing Education Provider (ACEP) and may offer NBCC approved clock hours for events that meet NBCC requirements. The MCEC solely is responsible for all aspects of the program. These multiple avenues of accreditation make the recognition of the MCEC Continuing Education Credits (CEUs) widely accepted. Several state agencies have also given their approval. The MCEC charges \$25.00 per institute for CEUs. In addition, the majority of the MCEC institutes offer the opportunity for graduate credits through Texas A&M Central Texas. If you have any CEU or accreditation questions, please visit the registration desk.

*Visit* THE MCEC STORE!  
Located at the Maryland 1-6 Foyer

**1:30-4:30 pm**      **Second Round of Workshops**

**TRACK FOUR** *(Choose one of six)*

**Beyond PowerPoint: Activities and Icebreakers for Presentations and Group Work**

*Room: Chesapeake 7*

**Parents, Students, and Schools... A Thinking Partnership**

*Room: Chesapeake 8*

**Special Education Legislative Basics**

*Room: Chesapeake 5*

**Play – National Exuberance**

*Room: Chesapeake 12*

**Providing for the Behavioral Health Needs of Children: Connecting Military, School, and Community Supports (Kennedy Krieger Institute)**

*Room: Chesapeake 4*

**What Can a Speed Limit Sign, a Parachute and Custer's Last Stand Teach Us about Effective Leadership?**

*Room: Chesapeake 11*

# Wednesday, July 2-1

**7:00-10:00 am**      **Pre-Conference Institutes Continued**  
*Breakfast in classrooms*

**TRACK ONE**

**Transition Counselor Institute (TCI) Phase I**

*Room: Chesapeake F*

**Transition Counselor Institute (TCI) Phase I (B)**

*Room: Chesapeake A*

**Transition Counselor Institute (TCI) Phase II**

*Room: Chesapeake B*

**TRACK TWO**

**Special Education Leaders Institute (SELI) Phase I**

*Room: Chesapeake E*

**7:00-9:30am**      **Third Round of Workshops**  
*Breakfast in classrooms*

**TRACK THREE AND FOUR** *(Choose one of seven)*

**Junior Student 2 Student: A Peer-Based Answer to the Military Child's Transitioning Challenges**

*Room: Chesapeake 7*

**Making the Connection: Working with Parents of Children with Language-Based Disabilities**

*Room: Chesapeake 4*

**Parents, Students, and Schools... A Thinking Partnership**

*Room: Chesapeake 8*

**Providing for the Behavioral Health Needs of Children: Connecting Military, School, and Community Supports (Kennedy Krieger Institute)**

*Room: Chesapeake D*

**Preparing for Transitions for Students with Special Needs**

*Room: Chesapeake 11*

**Sharpening Your Tools for Dealing with Difficult Situations**

*Room: Chesapeake 12*

**What Can a Speed Limit Sign, a Parachute and Custer's Last Stand Teach Us about Effective Leadership?**

*Room: Chesapeake 5*

## *Special Thanks* TO OUR PRE-CONFERENCE TRAINERS!

Kerri Beckert	Donna Muller
Patsy Bassel	De Murphy
Cassie Boatwright	Sharon Neill
Paul Callen	Kathleen O'Beirne
Julie Coffey	Susan Parks
Jen Crockett	Stacye Parry
Donnalee Dodson	Sally Patterson
Diana Durbin	Tina Paulson
Donna Earle	Kristi Phillips
Susan Heiligman	Ron Satterfield
Holly Baker Hill	Dee Steel
Amanda Hulsey	Misti Stevens
Jan Jordan	Tracey Stough
Kristen Kalymkon	Ann Turnbull
Bill Lawson	Rud Turnbull
Mary Pat McCartney	Mindi Ward
Kathy McKinney	Laura Wood
Mike Morris	

**NEXT:**  
**ATTEND THE EXPO IN EXHIBIT HALL E!**

## Pre-Conference Institute Descriptions:

### Transition Counselor Institute (TCI) Phases I & II

The purpose of the TCI series is to prepare education professionals, installation and community leaders, transition specialists, and other concerned individuals to recognize and address the unique and sometimes challenging transitions of the military-connected child in pre-Kindergarten through high school. Phase I is a prerequisite for Phase II.

### Special Education Leaders Institute (SELI)

SELI promotes awareness and increases the availability of professional educators who understand the challenges associated with transitioning military-connected students with unique learning needs.

### Living In the New Normal: Helping Children Thrive through Good and Challenging Times Practicum (LINN-P)

This one-day session provides parents, childcare practitioners, educators, family readiness group leaders, and other concerned adults with the knowledge and tools to develop resilient children who will be better able to meet the challenges of deployment and separation.

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QUESTIONS ABOUT CEUs OR GRAD CREDIT?  
VISIT THE REGISTRATION DESK

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## Concurrent Workshop Descriptions:

### Beyond PowerPoint: Activities and Icebreakers for Presentations and Group Work

Donna Earle & Stacy Parry

Join us for this fast paced interactive session as we explore how to use games, activities and icebreakers to energize presentations and to teach concepts and evaluate skills in work and group settings. You will hone your facilitation skills as you apply the utilization of these activities to the group development process. Participants will receive a handbook of activities and directions to use in their work and social groups.

### Play – National Exuberance Kathleen O’Beirne

Far from frivolous or irrational, play builds capacities, skills, and perspectives that are sadly lacking today in America’s children and adults. Come learn the value of lifelong play, the characteristics of unadulterated play, and how to enhance its inclusion in our everyday lives. The outcome? People who are more resilient, creative, and capable of complex problem-solving... truly a national resource.

### Sharpening Your Tools for Dealing with Difficult Situations

Jan Jordan & Mary Pat McCartney

Shore up your communication techniques! Nail down your skills for problem-solving. Hone your interventions for creating solutions. This session will offer practical experiences through role playing and practice scenarios of relevant, difficult situations that parents, education professionals, or School Liaison Officers might face.

### Making the Connection: Working with Parents of Children with Language-Based Disabilities

Holly Baker Hill, Ed.D. (UTSA) & Cassie Boatwright (LISD)


Making the Connection was designed to increase parent’s knowledge regarding the research and educational interventions specific to learning difficulties in reading. The program is part of a research study that examines the effectiveness of interventions with parents of children identified as having a language-based disability. Parents that participated in the program at Lackland Elementary on Lackland AFB in San Antonio, Texas learned hands-on strategies to do at home, while deployed or TDY. Research related to the program’s parent participation, preliminary outcome findings, and suggestions for duplicating the program will be highlighted.

### Parents, Students, and Schools...


#### A Thinking Partnership

Kathy McKinney & Sharon Neill


Navigating the special education system can be a confusing place for all involved. Parents often look for practical strategies to help with daily home life with their kids. School staffs often look for practical strategies to help with daily school life. How we define and carry out these strategies can at times produce conflict. Learn how to begin shifting your thinking toward the common goal of student success and how various tools such as “think aloud” templates can help create the desired outcome for all involved.

 **Junior Student 2 Student: A Peer-Based Answer to the Military Child's Transitioning Challenges**  
Bill Lawson & JS2S Advisors


Following a brief overview of this unique middle school peer-based assistance program, a panel of the MCEC trainers and school sponsors will provide samples of practical strategies and activities designed to help military children's school-to-school transitions become more positive and manageable. This is a conversational session with on-the-ground practitioners regarding ways students can provide direct, relevant assistance to incoming and exiting students in a middle school setting.

 **Preparing for Transitions for Students with Special Needs**  
Ann Turnbull, Ed.D.


Dr. Ann Turnbull has been a professor, teacher, researcher, author and advocate for individuals with disabilities, their families, and service providers for more than 35 years. In addition to her professional credentials, she is the parent of three children, one of whom, Jay, thrived as an adult with multiple disabilities, until his death in 2009. She will focus this session on preparation for transitions as children age and move from program to program and as families move from place to place. As military families think about their next move, the complexities of navigating all of the special education nuances can turn mole hills into mountains. Dr. Turnbull will offer practical advice to make every transition more manageable.

 **Providing for the Behavioral Health Needs of Children: Connecting Military, School, and Community Supports**  
Susan Parks, Ph.D., Jen Crockett, Ph.D., Kristi Phillips, Psy.D., Kristen Kalymkon, Ph.D. (Kennedy Krieger Institute)

This workshop will focus on providing a comprehensive approach to working with military children experiencing behavioral difficulties. The workshop will consist of didactic presentation as well small-group exercises for parents, school personnel, and military support personnel. The didactic portion will cover various considerations in supporting the educational and behavioral health needs of military children and their families, including effective behavior management strategies in classroom settings, and individual behavior management strategies. The small-group format will be more specific to each audience member's situation (children with autism, children receiving special education services, preschool-age children, early elementary ages, and later elementary/middle school ages). This workshop and the exercises within this workshop will stress the importance of communication across all members of that child's support system (family, school, military, community providers, etc.).

 **Special Education Legislative Basics**  
Rud Turnbull, LL.M./J.D.

This session focuses on the history and foundations of special education from the requirements of Public Law 94-142 that gave us "least restrictive environment" to the latest version of the Individuals with Disabilities Education Act (IDEA). Requirements such as identification, individual education plans, discipline, transition services and many more will be discussed. Rud Turnbull has spent the past 30+ years as a distinguished researcher, teacher, consultant, and advocate in the field of developmental disabilities. His life work has included direction of the Beach Center at University of Kansas and multiple opportunities to shape legal and policy disability issues.

 **What Can a Speed Limit Sign, a Parachute and Custer's Last Stand Teach Us about Effective Leadership?**  
Paul Callen

This lively workshop gives participants clear insight into the dynamics of the leader- follower relationship. It identifies key leader behaviors and high payoff strategies that produce successful outcomes. Participants are challenged to think about their personal leadership image and behaviors. Stories and activities augment themes and learning points. Participants receive practical tips on the ways leaders can build respect and boost morale. A lesson from history provides an enormous message on the importance of leader behavior when communicating with followers.

*Kite Key:*

There are several themes highlighted at the 2010 Conference. Look for the following symbols as you plan your conference schedule:

-  Resilience
-  Resources and Strategies
-  Leadership
-  Unique Learning Needs
-  Innovations
-  Research
-  Well-Being
-  Partnership
-  Supporting Parents

These are only suggestions from the MCEC and not required sessions for any group.