

Learning Outcomes

Purpose: The purpose of this course is to prepare special education professionals to recognize and address the social and emotional implications for special needs students during transition.

Given: The data from quantitative and qualitative research, institute materials & networking opportunities

Terminal Learning Outcomes:

1. Develop an Individual Action Plan.
2. Describe emotional implications of transition of special needs children, their parents/caregivers, and the school community.
3. Identify strategies that foster effective communication, resilience, and optimism.

Enabling Objectives:

1. Point out the usefulness of the SCERTS Communication Model for children, parents/caregivers, and school personnel.
2. Recognize that a child's perception is based on their life experiences and interpretations, compounded by their special needs.
3. Explain the implications of special needs students in transition using the Big Three Social Missions.
4. Identify helpful resources and individuals who can assist special needs children, families, and school personnel.
5. Discuss the trauma and loss indicators and successful strategies relating to special needs children.
6. Examine special needs children's social relationships during transition.
7. Describe the how to foster optimism and resiliency for special needs children and their parents/caregivers.
8. Create an Individual Action Plan using elements from institute modules.

Mastery

Satisfactory completion of The Military Child Education Coalition™ Institutes is based on engaged networking, 95% attendance, and completion of end-of-course evaluation. Peer review and instructor feedback

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