

**Military Child Education Coalition™**  
**Transition Counselor Institute (TCI)™ Phase II**

Purpose:

Transition Counselor Institute (TCI)™ Phase II is the second in a series of three interactive professional development institutes focusing on *social/emotional* challenges in military transitions and covers mobility, past, present and future in the life of the military child; deployment and separation; school support systems; confidence and resiliency; ages and stages; resources and family support systems, teaching and guiding professional colleagues— setting up an inviting school; military culture – understanding and celebrating; and post-secondary issues and accommodations.

Terminal Learning Outcomes:

1. Explain the social/emotional needs of the children of military families.
2. Analyze data from MCEC™ research and institute networking that addresses sensitivity, transition, predictability, fitting-in, and resilience.
3. Propose school-specific professional development based on social and emotional needs of the children of military families.

**12 full seat hours required for institute credit – attendance both full days required – no partial attendance accepted. For CEU credit, participants are required to attend 95% of the training institute and fill out an end of course evaluation.**

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