



Military Child Education Coalition® 2019 Program & Services Catalog

Our Mission:

To ensure inclusive, quality educational opportunities for all military-connected children affected by mobility, transition, deployments and family separation.

Military Child Education Coalition® 2019 Program & Services Catalog



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www.MilitaryChild.org

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*See our training and professional development schedule
at www.MilitaryChild.org/professional-development*



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MilitaryChild](https://facebook.com/MilitaryChild)



[twitter.com/#!/
MilitaryChild](https://twitter.com/#!/MilitaryChild)



[youtube.com/user/
MilitaryChild](https://youtube.com/user/MilitaryChild)

To find out more about MCEC programs, go to www.MilitaryChild.org.



Most military children move 6-9 times during their K-12 school years.

Throw on top of that the deployments, separation from parents and extended family, dealing with returning wounded warriors, or the loss of a military family member and anyone can see why military-connected children might need a little extra help to reach their full potential.

The work of the Military Child Education Coalition® (MCEC®) is focused on ensuring quality educational opportunities for all military-connected children affected by mobility, family separation, and transition, and one of the biggest ways we do this is by educating the educators of our youth. Parents, childcare providers, teachers, counselors, administrators, and mentors all participate in helping our kids thrive.

Through multiple MCEC educational opportunities, we seek to show these adults how to best help our military-connected children and youth to thrive. It's the least we can do for an entire population whose service to our country is often overlooked. Keep reading to learn about all of our exciting programs that will help us help you to help our military-connected kids.



The Military Child Education Coalition is an NBCC-Approved Continuing Education Provider (ACEP™) and may offer NBCC-approved clock hours for events that meet NBCC requirements. The ACEP solely is responsible for all aspects of the program.



The Military Child Education Coalition is an approved provider for continuing education by the Texas Education Agency.

MCEC Professional Development

The professional development arm of the MCEC assists professionals in fields such as education, health care, child care providers, and community business leaders in learning the most current research-informed methods for supporting military-connected children and youth. Through research-informed materials, our highly skilled presenters show you the most effective ways to assist our constantly transitioning military-connected children and youth.

Continuing Education Units & Graduate Credit

Many of the following courses are eligible to receive Continuing Education credits and/or non-degreed graduate credit. In order to receive credit, the participant must maintain 95% attendance, engage in the class activities and discussions, complete an end of course evaluation, and complete an end-of-course assessment with a minimum score of 80%. For an additional \$25 payable to MCEC, Continuing Education Units can be earned based on the length of instructional time per course. Texas A&M University-Central Texas will issue one hour of non-degreed graduate credit at \$50 per credit. The exact number of Units and grade credit earned is communicated per course through marketing materials. For more information on MCEC's continuing education opportunities, please visit www.militarychild.org/about/accreditations

The Journey from “Welcome Home” to Now: Reunion, Reconnecting, Routine™

The Journey from “Welcome Home” to Now: Reunion, Reconnecting, Routine is designed to teach professionals who support military-connected children the challenges and joys that children face during a time of reintegration following a family member's return after an extended absence. Participants will learn strategies to help students adjust during the reunion, and during the journey of reconnecting and reestablishing family routine.

Journey

Online training: 8 clock hours

Face-to-face training:

6 clock hours, CEU eligible



Learning Outcomes

- Define the importance of attachment, hope, engagement and well-being on the development of hardiness in children and youth
- Differentiate structures that support children and youth during reintegration and those which strengthen or impede the ability to thrive
- Integrate positive strategies which develop hardiness in children and youth during the reintegration phase into participant's work setting
- Identify the importance of service and “giving back” in the lives of children and youth as an impactful trait to develop.

Supporting Veterans' Children Through Transitions™

Supporting Veterans' Children through Transitions is a 1-day course designed to teach youth-serving educators, professionals, and parents about unique transition issues children face when their parents separate from the military.



Learning Outcomes

- Explore the academic and social-emotional implications for children and youth when their parents voluntarily or involuntarily transition from military to civilian life.
- Identify needs for children and youth whose military-connected parents have died, been wounded, or have combat-related illnesses.
- Discover resources and integrate positive strategies to support Veterans' children.
- Identify the importance of service and “giving back” in the lives of children and youth as an impactful trait to develop.

6 clock hours
CEU eligible

Helping Military Children Discover Their S.P.A.R.C.: Strength, Potential, Aspirations, Resourcefulness, Confidence™

This 1-day institute provides participants with strategies to assist young people in developing hardiness skills to meet personal and professional goals. Participants learn to identify sparks and interests that contribute to a growth mindset in children and youth.

SPARC

Online training: 6 clock hours

Face-to-face training:

6 clock hours, CEU eligible

Learning Outcomes



- Explain what it means to thrive and the role of caring adults in helping children reach their full potential
- Interpret current research on Thriving, and examine a specific four-step process to help adults support youth
- Network with colleagues to develop strategies for promoting thriving attributes in children and youth
- Analyze professional and personal practices as related to components of thriving and identify strategies and methodologies for application

*It is very important for me to be a Spark Champion at home and at school. Children really need “Sparks.”
Never overlook a child’s “spark” or passion to enhance their learning and build resilience.*

Participant, S.P.A.R.C.

Professional Development Certification Program

The Professional Development Certification Program offers a systematic approach to professional development through research-driven strategies that address the academic, social, and emotional needs of the child. The program consists of three levels of certification: bronze, silver, and gold; which all represent increasingly advanced thresholds for professional development using online and face-to-face approaches.

Phase I:

Professional Development Basic Certificate level training – build knowledge and skill sets on meeting the needs of military and veteran-connected children.

Phase I:
36.5 clock hours
Phase II:
22 clock hours

Phase II:

Professional Development Coach/Leader Certificate level training – address implementation barriers to Phase I training strategies.



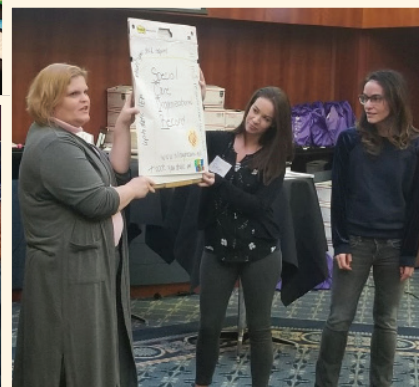
Learning Outcomes

- Identify needs of military and veteran-connected children and youth and the impact of the culture on thriving.
- Compare the needs of military and veteran-connected children and youth to other youth populations served within the your organization.
- Analyze professional and personal practices through learning and insights gleaned from subject matter experts and peers.
- Apply strategies and activities to professional practice

Opportunities for Central Texas College Students

Military Child Education Coalition’s Professional Development Certificate Training Phases I & II are now eligible for consideration of three hours of undergraduate credit from Central Texas College (CTC). After you have completed the MCEC courses, contact Central Texas College to inquire about evaluated credit. The MCEC courses will substitute for CDEC 2341 “The School Aged Child”, which is a requirement for the “Child and Youth Serving Professional” Certificate at CTC.

For more information or to register, go to www.MilitaryChild.org/training



Supporting Military Children through School Transitions™

This series of interactive professional development training institutes focus on the military-connected student's experience with transition. Divided into two sections, Foundations and Social/Emotional, these courses are for area public, parochial, and home school counselors, educators, installation and community leaders, transition specialists, and military parents.

Supporting Military Children through School Transitions™ : Foundations*

1 day - 6 hours

This course creates an environment for participants to have access to professional networks, technologies, resources, and support systems to stay up to date on the dynamic and diverse K-12 school experience that impacts the transitioning student.

Learning Outcomes

- Explain how the elements of transition and separation impact the military family using print media, current research and participants' experience
- Interpret data from MCEC research and institute networking that addresses school transitions
- Analyze current transition practices/programs for entering and exiting mobile students by utilizing research and networking activities
- Formulate a viable transition plan

Supporting Military Children through School Transitions™ : Social/Emotional*

1 day - 6 hours

This course focuses on the social and emotional implications of moving for the transitioning student.

Learning Outcomes

- Describe school transition concerns impacting military families
- Interpret data from MCEC research and institute networking that address the social and emotional aspects of school transitions
- Evaluate the effects of deployment, separation and loss
- Design methods to ease the challenges of transition

I had never really thought about what military children go through. It is all just such important information for everyone involved with military students.

Participant, El Paso, TX

Living in the New Normal™ Institute: Helping Children Thrive Through Good and Challenging Times

Everyone has a role in supporting military-connected children, and the Living in the New Normal Institute is designed to reach a distinct audience. Training topics include supporting children through challenges such as a sick or injured parent, trauma and loss, cycles of deployment as well as developing resilience skill during the good times.

1 day - 6 hours

This one day course focuses on Living in the New Normal now focuses on post 9/11 challenges faced by military children. This course is an appropriate pre-requisite for the "Supporting Veterans' Children Through Transitions".

Learning Outcomes

- Differentiate social/emotional aspects of children dealing with change
- Recognize how a family member's military experience affects the child
- Formulate methods that build resilience and maximize the natural strengths of children
- Identify national, military, and community resources currently in place to support children
- Create unique home front plans to address needs of military children in the community



Responding to the Military Child with Exceptional Needs™

1 day - 6 hours

This 1-day institute prepares professional educators, social service providers, parents, and community leaders to address the additional challenges associated with transitioning military-connected students with exceptional needs. For the purposes of this course, exceptional children are defined as those who need either special education services or gifted education services to maximize their individual potential.



Learning Outcomes

- Identify amplified transition challenges for children with exceptional needs
- Analyze processes to provide support and design methods to ease transitions
- Identify strategies to help children with exceptional needs strengthen relationships, communication and hardiness

I learned a lot about EFMP and MFLC and how they can help children with special needs. Learning about the Interstate Compact on Educational Opportunity for Military Children was also very important for me.

Participant, Fairbanks, AK

We Serve, Too: National Guard and Reserve Children™

The children of National Guard and Reserve service members are scattered across every zip code in America. Because they are part-military and part-civilian, their challenges are often overlooked or misunderstood by their teachers, administrators, clergy, and other adult leaders. This one-day course encourages these adult leaders to understand the challenges of this population of military children, acknowledge the critical role they can play and discover a rich treasure trove of resources.

1 day - 6 hours

Course Length:

6 instructional hours (with pull-out modules that can be customized for shorter sessions). Eligible for CEUs.

Target Audience:

- School professionals (teachers, counselors, administrators, support staff)
- Other child & youth professionals (faith-based, pre-school, coaches, etc.) in service organizations and agencies
- Community members
- Parents will be welcomed as participants, although they are not the target audience



Learning Outcomes

- Identify the social, emotional and academic impact of their parents' service on the children of the National Guard and Reserve.
- Acknowledge the critical role of educators and other caring professionals in providing support for the unique challenges of National Guard and Reserve children and youth.
- Discover resources that can be used by schools and youth-serving organizations & agencies to help alleviate the social, emotional and academic challenges of National Guard and Reserve children and youth.

Social Emotional Learning and the Military Child™

Focuses on the social, emotional, behavioral, and character skills that support success in school, the workplace, relationships and the community. Professionals are guided to understand how social and emotional development programs positively impact academic achievement.



The *Military Student Transition Consultant* (MSTC™) is a full-time, highly specialized education professional embedded within the school district. They work directly with children, parents, and school personnel on a daily basis.

MSTCs are able to cultivate personal relationships and become involved in problem solving at an individual level. MSTCs are professional navigators providing support that is sustained and follow through that is monitored; a “circle of care from entry to exit.”

Connectedness

The ability to develop a sense of belonging, or connectedness, to schools is thwarted by multiple school transitions that create inequalities such as transferring school credits, higher or lower academic demands, learning new community cultures, and disruption of social relationships.

- Military-connected students move **3x more frequently** than civilian classmates.
- The mobility translates into **6-9 different schools** from K-12, often across states and overseas.
- Students who move frequently are statistically more likely to experience adverse academic, social, and emotional impacts.

As an expert embedded in the school district who is knowledgeable of school district policies and practices, the MSTC can navigate the continuation or revision of services and activities within special programs (ex: special education, 504, and gifted and talented), credit recovery, assessment requirements and transfer policies, promotion/retention practices, and course selection based on student interests and strengths. Additionally, the MSTC plays a pivotal role in establishing collaboration among school systems, education agencies, public and private youth services, community groups, and installation resources.

3 Pillars of MSTCs:

1. Transition and Support:



Personalized one-on-one transition support, ongoing support and Special Needs support

2. Making Connections:



Coordinate and support efforts to build awareness of resources and provide connections between students and their families within districts, communities, and installations

3. Education and Marketing:



Build capacity for school personnel, families, and community members via professional development and education opportunities while ensuring the sustainment of positive relationships among all stakeholders

Total MSTC Reach in 2018:

143,442

One on One Direct Student and Parent Transition Support:

4,972

One on One Direct Student and Parent Ongoing Support:

11,750

School Personnel, Installation and Community Member Interactions:

4,200

552 Professional Development Courses Provided, Reaching:

122,520

For more information about the MCEC MSTC's and MSTA's, please contact:

Jacqy Matlock at (254) 953-1923 ext. 1128
or Jacqy.Matlock@MilitaryChild.org
or visit www.MilitaryChild.org/programs/military-student-transition-consultants-programs



A Military Child Education Coalition® Initiative

AFFILIATE

A Military Student Transition Consultant (MSTC) Affiliate enables districts with military-connected student populations to join a powerful network of nationwide resources to support smooth transitions and answer questions to student and family concerns. The Affiliate provides for deeper understanding of military-related student resources in the community and on the installation.

What is a MSTC Affiliate:

The MSTA is an employee of the LEA assigned to a campus. In addition to this Guidance Professional's responsibilities, participation as an Affiliate provides additional resources and support through the MCEC network to assist military-connected students.

MSTC Affiliate Activities:

- ▶ Identify military connected students in the LEA
- ▶ Support school registration and intake of military-connected students and families
- ▶ Connect military students to no-cost tutoring
- ▶ Detail and support state graduation requirements explanations
- ▶ Collaborate with School Liaison Officer for military resources
- ▶ Connect with EFMP (Exceptional Family Member Program)
- ▶ Build awareness of CYSS activities (Child and Youth School Aged Services)
- ▶ Connect new students to campus/district extracurricular activities

Why Do Military-Connected Children Need Immediate, Intense, and Ongoing Support?

Military-connected students are children first and connected to the military second. Unfortunately, the lifestyle experienced by members of military families is often filled with stressful challenges such as school transitions, family separations, frequent deployments, relocations, reintegration, and dealing with a parent or sibling that has been critically injured, ill, or wounded while deployed.

2018 MSTA Reach:

Problem Solving Support: 3,260
New Students Welcomed: 440
New Parent Connections: 612

Three Trending Topics:

Academics
Social Emotional Support
College and Career Readiness

Breakdown of those receiving support:

34% School Personnel
32% Students
24% Parents
10% Installation + Community Members

"Our Military Student Transition Affiliate has made a tremendous impact with building positive relationships and improving communications among military students and their families in our high school. Currently, military stakeholders are receiving improved individualized services that assist with their transition. As a result of the collaborative partnership, military families have an on-site advocate who helps school administrators provide an optimal learning environment."

~ High School Principal

MCEC Student Programs

MCEC provides support to military-connected children through our peer-to-peer mentoring programs: *Elementary Student 2 Student™* (eS2S™), *Junior Student 2 Student®* (JS2S™), and *Student 2 Student®* (S2S™). MCEC also provides sustainment trainings to keep student programs active and energized.

Student 2 Student®

S2S is a high school level MCEC student initiative that is a student-led and faculty-advised program with the mission to take care of new students. An S2S program shows students their new campus and community plus introduces them to the culture of their new home. S2S provides fun ways for new students to get to know others and to build new peer groups. It encourages new students to perform better academically. S2S is research-based and structured around our core values: Leadership, Academics, Service, Relationships, Finding The Way, and our most important value of 100% Acceptance. The MCEC Trainers instruct the training participants to design a sustainable S2S on their campus. At the conclusion of the training, participants will be able to: describe the challenges faced by students as they transition in or out of school, identify and apply 6 key issues of transitioning students and identify personal skills needed to implement and sustain a successful S2S program using leadership, team building, and communication skills. This interactive training is 2 days with typically 6 students and 3 adults per school in attendance but this can vary.



and identify and apply 6 key issues of transitioning students, identify personal skills needed to implement and sustain a successful JS2S program using leadership, team building, and communication skills. This interactive training is 2 days with typically 6 students and 3 adults per school attending but this can vary.

Elementary Student 2 Student™

eS2S is an adult-led and student-focused program with the mission to take care of new students. A good eS2S program shows students their new campus and community. It provides fun ways for new students to get to know others and to build new peer groups. It encourages new students to perform better in school. eS2S is research-based and structured around our core values: Leadership, Academics, Service, Relationships, Finding The Way, and our most important value of 100% Acceptance. At the conclusion of the training participants will be able to: describe the challenges faced by students as they transition in or out of school, identify and apply 6 key issues of transitioning students, identify personal skills needed to implement and sustain a successful eS2S program using leadership, team building, and communication skills. This training is 2 days with each school bringing up to 7 adults but can vary per training and contract. Each training team should consist of one administrator, at least one counselor, teachers from various grade levels, and staff members who welcome new students and their families to the campus.



Junior Student 2 Student®

JS2S is a middle or junior high school level MCEC initiative that is a student-led and faculty-advised program with the mission to take care of new students. A good JS2S program shows students their new campus and community. It provides fun ways for new students to get to know others and to build new peer groups. JS2S encourages new students to perform better in school. JS2S is research-based and structured around our core values: Leadership, Academics, Service, Relationships, Finding The Way, and our most important value of 100% Acceptance. The MCEC Trainers instruct the training participants to design a sustainable S2S on their campus. At the conclusion of the training, participants will be able to: describe the challenges faced by students as they transition in or out of school



To learn more about S2S, visit
www.militarychild.org/audience/students

For more information on all student programs, contact Debra Longley at
Debra.Longley@MilitaryChild.org

Student 2 Student Sustainment Programs

Because we serve a highly mobile population, MCEC knows that leadership changes within all *Student 2 Student* Programs. MCEC offers Booster trainings to help improve or reenergize already established *Student 2 Student* programs.

S2S Booster

The objective of an S2S Booster training is to reenergize a previously trained *Student 2 Student* Program. The booster training reinforces the S2S core values: Leadership, Academics, Service, Finding the Way, Relationships along with our overarching principle of 100% Acceptance. During the interactive, one-day training, each schools' team is equipped with information, ideas, and strategies to improve and sustain the program. Six students and three adults per school attend this training. An attending team departs with an improvement plan to implement upon returning to their campus.

JS2S Booster

The objective of a JS2S Booster training is to energize a previously trained *Junior Student 2 Student* Program. The booster training reinforces the JS2S core values: Leadership, Academics, Service, Finding the Way Relationships along with our overarching principle of 100% Acceptance. During the interactive, one-day training, each schools' team is equipped with information, ideas, and strategies to improve and sustain their program. Training is one day with 6 students and 3 adults attending. An attending team departs with an improvement plan to implement upon return to their campus.

eS2S Booster

The objective of an eS2S Booster training is to reenergize a previously trained *elementary Student 2 Student* Program. The booster training reinforces the eS2S core values: Leadership, Academics, Service, Finding the Way Relationships along with our overarching principle of 100% Acceptance. During the interactive, one-day training, each schools' team is equipped with information, ideas, and strategies to improve and sustain the program. Four adults per school attend the training. An attending team departs with an improvement plan to implement upon return to their campus.

Frances Hesselbein Student Leadership Program (FHSLP)

This highly selective program for exemplary 10th and 11th grade students active in the MCEC S2S program is designed to provide the student skills to assist in sustaining and growing their campus' S2S team. This week-long, interactive experience uses activities, lectures and discussions with positive role models to grow a student's leadership skills. The week long program is hosted by the United States Military Academy in New York in the Fall and the United States Air Force Academy in the Spring. The FHSLP provides an all-expense paid trip including airfare, room and board. Please contact the Student Programs team for information on applications, deadlines and qualifications.





MCEC Parent Programs

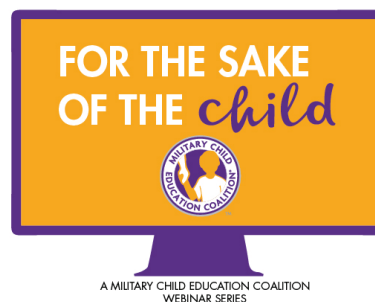
The MCEC *Parent to Parent* program empowers parents to be their child's strongest advocate on educational and social issues through MCEC

Parent Workshops. MCEC Parent workshops are presented through a variety of delivery methods. Our primary workshop delivery method is the face-to-face workshop, typically 30-60 minutes long, presented by an MCEC Parent to Parent™ community-based team. These teams are placed in highly-mobile military communities and work with organizations and schools to schedule workshops to meet the needs of the parents served. For communities with no team in residence, the MCEC offers Parent Education Seminars. These seminars are one-day education events presented by MCEC Master Parent Educators who bring interactive and engaging content tailored to the needs of the community. Seminars are available to Installations and civilian communities and school districts for a nominal fee. If you are interested in bringing a seminar to your community, contact the MCEC Parent Initiatives **Program Manager, Judy Glennon**, via email or by phone at **254.953.1923 x 1142**.

Because military-connected families are in every zip code and may not be able to attend a face-to-face parent education workshop, the MCEC also offers parent webinars. These webinars are live presentations of our most impactful workshops and include access to downloadable resources and discussion with MCEC Master Parent Educators and other subject matter experts in topics of interest for parents of all aged children.

Regardless of the delivery method, whether it be a face-to-face workshop, seminar session or webinar, Hosting organizations may choose from our catalog of more than 100 workshops with topics of interest To parents of all age ranges, from pre-kindergarten through post-secondary level education.

The goal of our parent initiatives is to provide resource rich programming that is informed by the latest research to enable today's military-connected parent to be fully equipped in all aspects of their child(ren)'s educational journey.



Parent to Parent™ webinars are developed on a range of topics as a resource for military and veteran-connected parents. If participants cannot attend live sessions, the recordings are available instantly online. Free and open to everyone, topics include:

- The Post 9-11 GI Bill
- MIC3 - Know What is Included
- Helping Military-Connected Children Navigate Change
- Maximizing your Military-Connected Child's Summer Experience
- Growing Great Readers
- Middle School Math
- Education Options for your Student
- Transition Portfolios

**CHECK OUT UPCOMING AND
RECORDED WEBINARS**
militarychild.org/webinars





MCEC Parent to Parent Educators at 2018 National Training Seminar.



The MCEC podcast series "For the Sake of the Child" covers an array of informative and important topics with guests from all walks of life.

CHECK OUT OUR PODCASTS AT
militarychild.org/audience/parents

To learn more about
Parent to Parent™
 visit

www.militarychild.org/audience/parents



MCEC Literacy Initiatives

MCEC Early Literacy Initiatives provide parents and caregivers with tools, resources and strategies to support young children in developing a strong academic foundation, and social/emotional fortitude. The content areas are: English/language arts, mathematics, science and social studies.

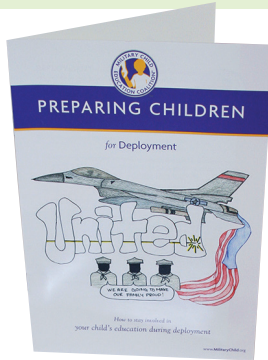
Making Connections and Finding Support through Literature

Tell Me A Story (TMAS) is an initiative created to empower our military children by using literature and their own stories. TMAS is geared toward children ages 4-12. The mission of the TMAS Program is to use literature as a tool for connecting parents and children. TMAS provides opportunities to open up discussion on difficult topics such as deployment, separation and moving. TMAS features the reading of a carefully selected book, and is followed by a facilitated discussion, and a guided activity. Each family receives a copy of the

CHECK OUT OUR WEBSITE AT
www.militarychild.org/programs/tell-me-a-story-tmas



MCEC —STORE—



Preparing Children
for Deployment
\$1.50



CYC High School
\$17.80



CYC Junior High
\$3.00

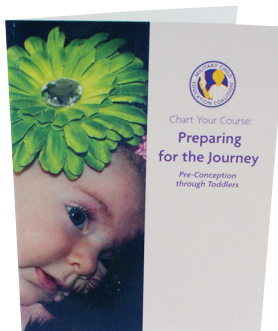
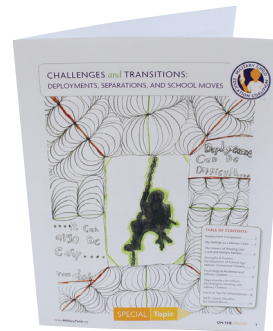


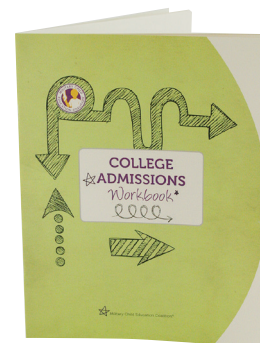
Chart Your Course:
Preparing For
The Journey
Pre-Conception
through Toddler
\$4.00



Challenges
& Transitions
\$2.00



Chart Your Course:
Preparing For
The Journey
Preschool through
Kindergarten
\$4.00



College
Admissions
Workbook
\$2.50

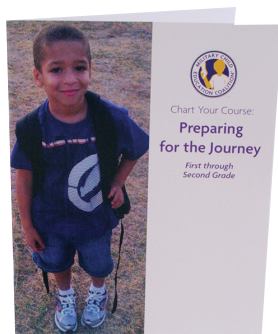
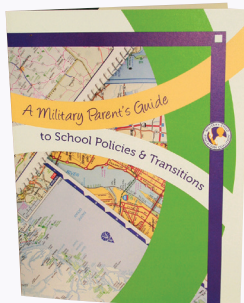


Chart Your Course:
Preparing For The
Journey First through
Second Grade
\$4.00



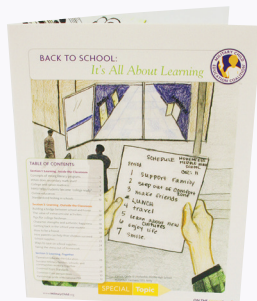
The Total
College Success
Program
\$12.00



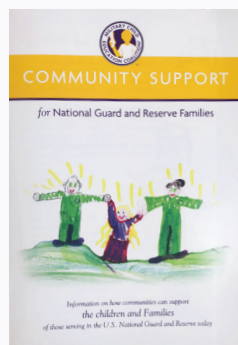
A Military Parent's
Guide to School
Policies & Transitions
\$3.50



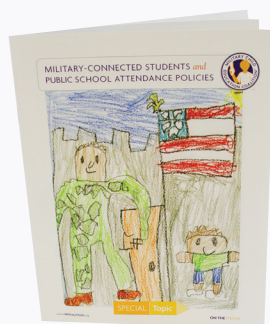
Special Needs And
the Military Child
\$2.00



Back to School: It's
All About Learning
\$2.50



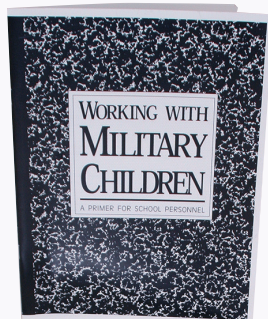
How Communities
can Support the
Children & Families
of the National
Guard & Reserve
\$1.50



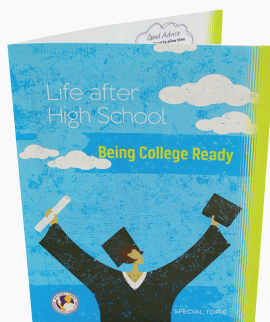
Military-Connected
Students & Public
School Attendance
Policies
\$1.50



Insignia Poster
\$1.00



Working With
Military Children: A
Primer For School
Personnel
\$6.50



Life after High
School: Being
College Ready
\$2.25

For More
Great Deals
go to
Store.MilitaryChild.org

Questions? Ask Denise!
Can't decide what to order?
Denise is ready to be your
personal shopper!

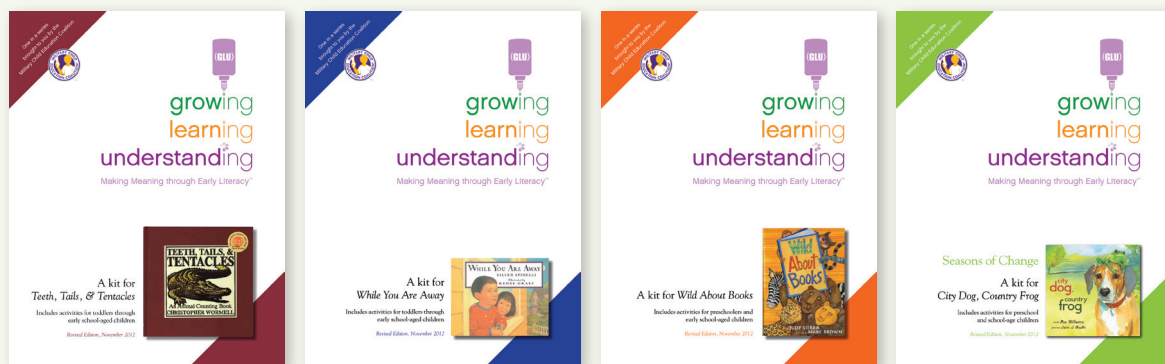
Denise.Montana@MilitaryChild.org
Phone: (254) 953-1923 ext.1117

book at the conclusion of the event.

Growing, Learning, Understanding™ Kits

MCEC Growing, Learning, and Understanding (GLU) kits are self-contained resources that all parents, child care providers and educators can expand upon, adapt to the needs of their children, and use over and over again. Each GLU kit contains high-interest children's literature books, selected based on a given theme and accompanied by a workbook of activities adaptable to a range of ages and developmental levels.

Available for purchase at www.MilitaryChild.org/store



► It's Okay to be Different GLU™ Kit

This GLU kit for toddlers through second grade confirms that all kinds of differences are great and nurtures self-esteem while building children's acceptance of both their own individuality and the differences they see in others. Kit includes the books *It's Okay to Be Different*, *We're Different, We're the Same*, and *My Friend Isabelle*, as well as a set of multicultural hand puppets and information sheets covering self-esteem nurturing, tolerance teachings, and social skills for children who have special needs.\$36.95

► Wild About Books GLU™ Kit

This kit, using *Wild About Books* as the anchor selection, was developed to nurture preK through second grade children's early passion for learning, instill in them a strong love of literature and reading, and help guarantee their success in school and in life. Other books are also included.. ...\$13.95

► Finding Your Way GLU™ Kit

While this kit features many activities that involve reading, writing, and higher-order thinking skills ideally suited for first and second graders, preschoolers will also enjoy and benefit from hands-on activities and opportunities to communicate their thoughts and feelings. *Finding Your Way* does address issues of grief and loss and includes the books *Annie Loses Her Leg But Finds Her Way*, *A Good Day*, *Max's Words*, and *Owen and Mzee*.\$62.95

► Teeth, Tails & Tentacles GLU™ Kit

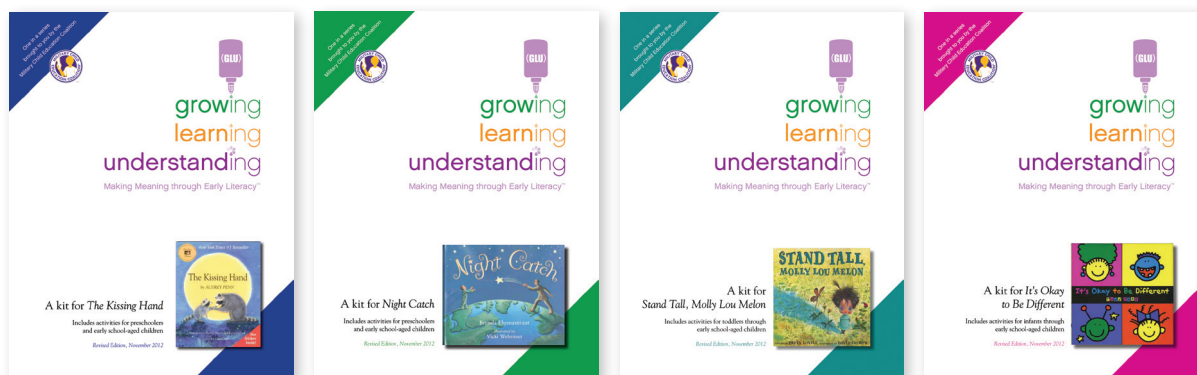
This kit, using *Teeth, Tails & Tentacles* as the anchor selection, is designed for toddlers through second grade students. It builds math and art literacy skills simultaneously by asserting that math is everywhere and fine art is accessible and appropriate for all ages. Other books are also included.....\$8.95

► Stand Tall GLU™ Kit

This GLU kit for toddlers through early school age children, assists parents and care providers in setting the stage for children's good choices and contains activities that will assist children in exploring their own competence, learning how to take care of themselves and others, and beginning to make healthy, responsible decisions. The books *Stand Tall*, *Molly Lou Melon*, and *Clementina's Cactus* are included as well as a food pyramid and kid-friendly recipes.....\$36.95

► While You Are Away GLU™ Kit

Developed to support children during deployment and honor their service when a family member is deployed, this GLU kit is designed for toddlers through early school age children. It includes the books *While You Are Away*, *In My Heart*, *How Many Stars in the Sky?* and resources that cover the deployment cycle. Activity ideas will help children feel close to their loved ones, ease the adjustment to different responsibilities that deployment may bring, and nurture strong family bonds.\$34.95



Literacy Initiatives continued

► Seasons of Change GLU™ Kit

Designed for children in preschool through fifth grade, this GLU kit is intended to assist children in embracing change through the characters and themes found within literature and poetry. With deployments, trainings, frequent moves, and changing schools, military connected children are no strangers to change. This kit will give parents activities and tools that they can use to foster meaningful communication about change.....\$45.95

► The Kissing Hand GLU™ Kit

Transitions, including the first day of school or child care, occur in every family and are highlighted through *The Kissing Hand* as the primary selection. This kit helps preK through second grade students discuss their love and traditions with family members as a way of dealing with transitions. Activity ideas encourage the discussion or development of family traditions, how to extend family traditions to other settings, encourage dialogue about family love, and discuss the power of stories to comfort and bolster children. Other books are also included.\$16.95

► Night Catch GLU™ Kit

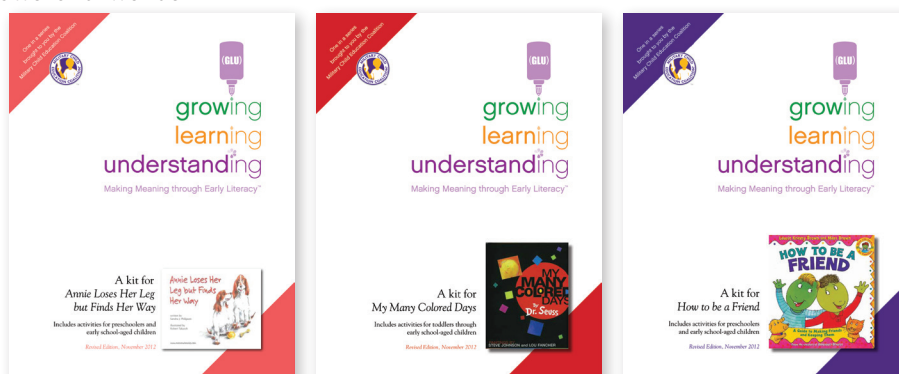
Night Catch is the framing book for activities and discussions honoring the sense of awe and wonder that drives preK through second grade children. This kit fosters the natural scientist and born learner in every child. Activity ideas address the challenges of deployment and separation, explain location and introduce geography, discuss the passage of time, and instill a love of learning while fostering strong research skills.\$36.95

► How to be a Friend GLU™ Kit

Aimed at preK through second grade students, the *How to be a Friend* kit offers activities and ideas to help kids better understand the complex components of friendship. This kit is founded on the idea that in order to be a good friend, children must first have a strong and secure sense of self. Activities included in this kit explicitly teach basic social skills and provide the tools kids need to begin and build healthy relationships and to identify and avoid negative relationships. Books include *How to be a Friend*, *Travels with Toot and Puddle*, and *Leonardo the Terrible Monster*.\$43.95

► My Many Colored Days GLU™ Kit

Helping children understand their emotions is an important first step in empowering them to be in control of themselves. In *My Many Colored Days*, Dr. Seuss uses colors to talk about moods and feelings, conveying the important message that it's okay to feel all different kinds of ways. Thinking about emotions in relation to colors gives children a visual representation of something that is very conceptual.\$24.95





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