The Military Child Education Coalition is the nonprofit organization that solely exists to help the military child thrive in the face of transition, separation, and mobility.

**OUR MISSION**

To ensure inclusive, quality educational opportunities for all military-connected children affected by mobility, family separation, and transition.

*To advance our mission and reach 7 million people annually, MCEC focuses our energy on*

**5 OUTCOMES:**

1. the educational needs of military and veteran-connected children are recognized at a national level and receive appropriate support,
2. students thrive and succeed in our education system and become college, career, and life-ready,
3. parents are empowered to be informed, proactive supporters, making positive impact on the academic, social, and emotional needs of their children,
4. education professionals possess the knowledge to identify and respond to complex needs of military and veteran-connected children, and
5. state and local communities are responsive in supporting military and veteran-connected children during times of transition, family separation, or trauma.

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LOOKING BACK ON 2016

A Message from the MCEC Chairman of the Board and President and CEO

The past year was certainly a time of change for the Military Child Education Coalition (MCEC). As an organization focused on helping military and veteran-connected children through times of transition, MCEC experienced its own transitions. From a continued shift away from federally funded contracts to a more robust philanthropic support base, to the exponential growth in our Parent to Parent Teams and Military Student Transition Consultants, to the election of a new Chairman of the Board, we have enjoyed, first hand, the new adventures transition brings.

Throughout the year’s transitions, the Military Child Education Coalition maintained its mission focus to help ensure inclusive, quality educational experiences for all military and veteran-connected children affected by mobility, family separation, and transition. Just as we teach these children to thrive in the face of change, MCEC has shown its ability to do the same.

As a nationally recognized nonprofit, we continued to expand our spheres of influence through partnerships with states, school districts, and other relevant organizations and key stakeholders. We developed and updated our offerings through new parent and professional development programs. Our online offerings continued to extend our capacity to reach and teach those who are unable to attend our face-to-face trainings. We also continued our advocacy efforts and initiatives at the national and state levels. One example of such efforts was the Norfolk Military Child Convening, held on April 27, 2016, where 92 Norfolk, Virginia Public Schools staff, military and community members gathered to help improve the school transition process for military-connected children in Norfolk Public Schools. Another example of our national outreach was demonstrated on April 13, 2016, during the Month of the Military Child, when 121 colleges, universities, and education professionals participated in a White House convening on the progress of Operation Educate the Educator (OEE).

We are proud of the success that the Military Child Education Coalition experienced in 2016. We know that it is because of generous donors, dedicated volunteers, and loyal supporters, that these successes were possible.

Transitioning now from 2016 to 2017, we look forward to continuing our dedicated mission to help military and veteran-connected children thrive in the face of transition and separation. We are honored to serve the children of those who serve us all …for the sake of the child.

General (Ret) William M. Fraser III, USAF
Chairman of the Board
Military Child Education Coalition

Dr. Mary M. Keller
President and CEO
Military Child Education Coalition
ORGANIZATION SUCCESSES

- Mission reach 2016 total was over 3.7 million people
- Increased relationship and engagement with states
- Growth – new and existing partners...increased collaboration efficiencies and execution in management of resources
- Capacity, capability and evaluation improvements across programs
- Improved targeted-marketing campaigns
- Successful partnerships with School Districts and the DoDEA grant process

External/Internal Oversight and Review

The MCEC initiatives and programs are rigorously and consistently evaluated. We continue to conduct research and thoughtfully incorporate science into the range of implications for military-connected children and youth regarding academic, social, and emotional issues.

Using external and internal oversight, review, and evaluation processes, we strive to ensure the integrity of all programs and services. Part of the external oversight and review process resides with our 22-member volunteer Board of Directors that provides guidance to the MCEC activities.

Additionally, our Science Advisory Board, comprised of 20 volunteer professionals representing the fields of psychiatry, psychology, medicine, mathematics, research, public policy, and grief and loss specialties, provides guidance to the MCEC in developing its evidence-based programs and services. We have internal quality control systems reflecting continuous evaluation and improvement. Program participants routinely complete evaluations identifying strengths, weaknesses, and recommendations for improvement.

Serving the children of

Artwork by Christian, Grade 11
Landstown High School, Virginia Beach, VA
US Navy
Science Advisory Board

*Richard M. Lerner, PhD, Co-Chair
Colonel (Ret) Stephen J. Cozza, MD, US Army, Co-Chair
Ron Avi Astor, PhD
Lieutenant Colonel Jeffrey S. Bergmann, PhD, US Army
Colonel (Ret) Ryo Sook Chun, MD, US Army
Lieutenant Colonel Eric M. Flake, MD, FAAP, US Air Force
Sarah L. Friedman, PhD
Kenneth R. Ginsburg, MD
LeAnne K. Knobloch, PhD
Lieutenant Colonel (P) Keith M. Lemmon, MD, FAAP, US Army
Jacqueline V. Lerner, PhD
Gregory A. Leskin, PhD
Ann S. Masten, PhD
Michael D. Matthews, PhD, LP
Ronald S. Palomares, PhD
Colonel Rebecca I. Porter, PhD, ABPP, US Army
Paula K. Rauch, MD
Michelle D. Sherman, PhD
Patrick H. Tolan, PhD

*MCEC Board, Executive Committee Member

National Advisory Committee

Charlene Austin
The Honorable Valerie Baldwin
Patricia “Tosh” Barron
The Honorable Carolyn H. Becraft
Douglas Belair
General (Ret) and Mrs. B.B. Bell (Katie)
Dona Bushong
The Honorable John Carter and Mrs. Carter (Erika)
Ed Casey
General (Ret) and Mrs. George Casey (Sheila)
General (Ret) and Mrs. Peter Chiarelli (Beth)
Lieutenant General (Ret) and Mrs. Kurt Cichowski (Laura)
Mike Cohen
Dan Domenech, PhD
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Lea Ann Edwards
General (Ret) and Mrs. Larry R. Ellis (Jean)
Lucy Fitch
Lieutenant General (Ret) and Mrs. Phil Ford (Kris)
General (Ret) Tommy R. Franks
Vice Admiral (Ret.) and Mrs. William French (Monika)
Command Sergeant Major (Ret) and Mrs. William J. Gainey (Cindy)
The Honorable Pete Geren
Roy Gibson
The Honorable Robert L. Gordon III
Major General (Ret) and Mrs. Mark R. Hamilton (Patty)
Lieutenant General (Ret) Charles R. Hefflebower
David G. Henry, JD
Rear Admiral (Ret) and Mrs. Leendert Hering (Sharon)
General (Ret) James T. Hill and Toni Hill, PhD
Lieutenant General (Ret) and Mrs. William Ingram (Lil)
Major General (Ret) and Mrs. Robert Ivany (Marianne)
Lieutenant General (Ret) and Mrs. Darrell Jones (Holly)
Gary Knell
Luke Knittig
General (Ret) and Mrs. Leon J. LaPorte (Judy)
General (Ret) and Mrs. David McKiernan (Carmen)
General (Ret) and Mrs. Craig McKinley (Cheryl)
Drayton McLane, Jr.
General (Ret) and Mrs. Duncan McNabb (Linda)
Lieutenant General (Ret) and Mrs. Thomas Metz (Pam)
Major General (Ret) and Mrs. Paul Mock (Karen)
General (Ret) and Mrs. Richard Myers (Mary Jo)
The Honorable James Peake and Mrs. Peake (Janice)
The Honorable Danny Pummill
General (Ret) Dennis J. Reimer
Matthew Rogers
General (Ret) and Mrs. Norton Schwartz (Suzie)
General (Ret) and Mrs. Henry H. Shelton (Carolyn)
James Shelton
Lieutenant General (Ret) Stephen M. Speakes
Lieutenant General (Ret) George J. Trautman III
P. Uri Treisman, PhD
Kirsten White
CONVENINGS

The MCEC Convening is a gathering of thought leaders from Education, Community Leadership and the Military who work collaboratively to develop Strategic and Action Plans that ensure the community’s support of its military-connected children and families. The convening guides leaders in the development of a refined set of action steps to address challenges in the areas of academics, advocacy, and access to opportunity.

The goal is to work together to create a community-specific plan to enhance college, career and life readiness for a community’s military-connected children. Convenings are facilitated by the Military Child Education Coalition® in partnership with local and regional communities.

**Convening held in 2016:**
- Norfolk Military Child Convening - Norfolk, VA
- Operation Educate the Educator Convening - The White House, Washington, DC

**Scheduled convenings for 2017:**
- Virginia Military Child Education Convening - Williamsburg, VA
- Air Force Global Strike Command Convening - Barksdale AFB, Louisiana
- San Antonio Military Child Convening - San Antonio, TX

NEW PUBLICATIONS & PRODUCTIONS

**Publications:** Digitized and shared widely among partners, sponsors, and networks.

**MCEC Professional Development**
Supporting Early Childhood Educators and the Child Development Associate Credential

**Gates Foundation**
- Student 2 Student® “College and Career Readiness” pamphlet
- Spring On the Move® magazine
- Fall On the Move® magazine

**MILITARY CHILD EDUCATION COALITION® 2016 ANNUAL REPORT**
ADVOCATING

Operation Educate the Educators (OEE) Convening: Sharing Successes and Setting Sights for the Future

On April 13, 2016, during the Month of the Military Child, colleges, universities, and education professionals participated in a White House convening on the progress of Operation Educate the Educator (OEE). Five years ago, the initial OEE convening was held and since that convening, 114 colleges and universities in the United States have adopted the Guiding Principles for preparing educators to meet the needs of military-connected students.

Joining Forces, in partnership with the Military Child Education Coalition (MCEC) and the University of Southern California (USC) held the event in which participating colleges and universities explored common themes of practice developed from the guiding principles. These principles serve to ensure that schools of education prepare graduates to meet the social, emotional, and learning needs of military-connected P-12 students. They also raise an awareness of the unique needs military-connected students have, and assist future educators in providing successful school experiences for all students.

College, Workforce and Life Readiness Advocacy

MCEC places great importance on the need for students to be college and career-ready. MCEC, with support from foundation and corporate partners, produces resources that tackle learning and readiness. A series of videos and printed materials include discussions with students and interviews with educators at the high school and college levels.

Videos created in 2016:

- Professional Learning Opportunities TedEd: Lesson One: A Spectrum of Things to Consider About Military Kids
- Professional Learning Opportunities TedEd: Lesson Two: Motivating Military Children to be College, Career, and Life Ready
- Supporting Veterans’ Children through Transitions

Scheduled videos for 2017:

- Professional Learning Opportunities TedEd: Lesson Three: Getting Highly Mobile Military Kids Ready for the World
- Professional Learning Opportunities TedEd: Lesson Four: Producing College and Career Ready Students: Understanding the Challenges
- Professional Learning Opportunities TedEd: Lesson Five: Producing College and Career Ready Students: Ensuring Military Kids are College Ready
- Professional Learning Opportunities TedEd: Lesson Six: Producing College and Career Ready Students: Career & Technical Education
- Professional Learning Opportunities TedEd: Lesson Seven: Higher Education Initiatives for Military Kids

To view the Professional Learning Opportunities TedEd Series, visit: http://www.militarychild.org/professionals/professional-learning-opportunities
Military Student Identifier

MCEC advocates for the implementation of a military student data identifier to understand the academic health and educational outcomes of military-connected students. Accurate information about military-connected children will better enable:

- Timely transition support for mobile military students
- Increased understanding about easing transfers
- Decreased confusion that can result in delays in services, lack of credit, or missed opportunities
- Improved confidence in the identification and reporting of accurate school completion data
- Heightened district and campus awareness of military-connected student populations
- Accurate considerations of the needs of military-connected students in special programs

States that implemented the Military Student Identifier:

1. Alaska
2. Arkansas
3. Florida
4. Indiana
5. Minnesota
6. Missouri
7. Montana
8. Nevada
9. North Carolina
10. Oklahoma
11. South Carolina
12. Tennessee
13. Texas
14. Virginia
15. Washington

MCEC also recognizes the below states as they have either been adopted by administrative rule or legislated but not yet fully implemented:

16. Alabama
17. Illinois
18. Maine
19. Michigan

Our initiative took a giant step forward with the inclusion of a Military Student Identifier (MSI) in the December 2015 reauthorized federal Elementary and Secondary Education Act, now referred to as the Every Student Succeeds Act (ESSA). As the new law takes effect, all states are required to collect and report student data for their active duty military-connected populations. In a related move, the Common Education Data Standards (CEDS), a clearinghouse organized to standardize the definitions of educational data collected around the United States, has added a definition of military-connected students which will be used in the ESSA data collection effort. The MCEC was instrumental in both efforts and appreciates our colleagues for their support and collaboration in reaching this milestone. We look forward to using precise data to highlight the progress of our military-connected students in the future. The MCEC will continue to create models, monitor progress, and encourage positive use of the MSI in state education planning and execution.
EDUCATING

2016 NATIONAL TRAINING SEMINAR

The MCEC 18th Annual National Training Seminar (NTS): Grit. Determination. Perseverance. focused on the strength of military-connected children and the unique challenges they face in their lives. These characteristics or personality traits can produce resilience and contribute to strong character development, particularly in military and veteran-connected children. Our 2016 National Training Seminar featured nationally recognized speakers and breakout sessions that provided effective practices to encourage character development, provide systems of support, and inspire educational practices to foster innovation in all military and veteran-connected children.

The MCEC National Training Seminar is a globally-recognized, premier training event for anyone interested in serving and supporting military-connected children. The event provides a unique opportunity for our more than 700 attendees to engage with senior military and education leaders.

Running concurrently with the 2016 NTS and funded primarily through a generous grant from the Bill and Melinda Gates Foundation, the Student 2 Student (S2S) Summit was a gathering of 67 students from 21 highly successful S2S programs. Through an interactive and collaborative process, the students were tasked to:

- identify the barriers to college and career readiness for transitional students;
- share strategies for overcoming these hurdles; and
- assist in the development of resources, campus action plans, and recommendations for their schools and other students, parents, and school professionals.

Given their vital role in student achievement, 22 faculty sponsors accompanied their students and provided support throughout the Summit. In a series of three challenges, students were encouraged to create fun, interactive, and practical solutions to the hurdles they face in their quest to be college, career, and life ready. The school sponsors worked with the students to create and refine the strategies, resources, and recommendations. S2S members returned to their campuses to share their experiences and networking ideas with their peers, while their sponsors shared experiences in their campus-level Professional Learning Communities (PLCs). Post-summit, the MCEC offered support for sustainment as teams implement the strategies and actions they developed. The outcomes were shared with MCEC stakeholders, and MCEC will utilize and aggregate the students’ voices and feedback to develop tools and resources to reduce or eliminate barriers to access educational opportunity, as well as inform policy and education leaders.
PROGRAMS, SERVICES, AND PROFESSIONAL DEVELOPMENT

The MCEC capacity to deliver real-time, relevant programs and services that meet the needs of students, parents, and professionals is unparalleled. These high quality programs are standards-based and focus on local communities and institutions. The MCEC programs and services are used daily in school districts and trainings throughout military-connected communities. These services include student and parent programs, professional development, trainings, and events.

Below is a summary of outputs for some of our most significant programs and services in 2016:

Student Initiatives

MCEC provides support to military-connected children through our peer-to-peer mentoring programs: Elementary Student 2 Student™ (eS2S™), Junior Student 2 Student® (JS2S™), and Student 2 Student® (S2S™). The programs are student or faculty-led and welcome incoming students to their school and help departing students prepare for their next school. It eases transitions and creates a positive environment.

NEW SCHOOLS TRAINED IN 2016:

- **S2S High Schools**: 47
- **JS2S Middle Schools**: 73
- **eS2S Elementary Schools**: 55

TOTAL NUMBER OF SCHOOLS TRAINED IN 2016: 175

Outcomes:

- **Student 2 Student** provides proven consistent peer support to transitioning students with: Academics, Finding the Way, Relationships, Service, and Leadership.
- Students feel more accepted, with less anxiety, into a new school as they transition
- Francis Hesselbein students are better prepared to lead and sustain their S2S program with skills they gained during the leadership program

1,208 Schools trained since 2004

122,702 Total number of students and adults benefitted
FRANCES HESSELBEIN STUDENT LEADERSHIP PROGRAM (FHS LP)

The FHS LP teaches students leadership, team building, inspiration, listening, patriotism, civic duty/responsibility, and tolerance. S2S students trained in the FHS LP are charged with sustaining and growing their campus S2S programs.

In 2016, 26 students were selected to participate in the FHS LP:
9 civilian students and 17 military students.

MCEC is grateful to the United States Military Academy at West Point, New York, and the United States Air Force Academy in Colorado Springs, Colorado for delivering and hosting the program annually. Their support delivers intensive training, interaction with positive role models, and practical applications which benefit participants in their studies and throughout their lifetime.

Thank you to Frances Hesselbein for her dedication to leadership development of children and youth!

“The experiences and memories you’ll make with your group won’t ever be forgotten. You all will realize your possibilities for yourself, not just as a member of your S2S, but as a part of an international organization with so many people supporting you. I hope you have a wonderful time with your group and make the best memories!”

Jiemyjoyce, FHS LP 2016

Parent Initiatives

PARENT TO PARENT™

The MCEC Parent to Parent program, established in 2006, is a series of workshops focused on addressing academic, social, and emotional issues associated with a military family lifestyle.

TELL ME A STORY®

Tell Me a Story, developed in 2005, promotes early literacy and empowers children and their parents to open family discussions on difficult topics, such as separation and transitions.

Outcomes:

• By continuing to adjust program curriculum, we are able to offer workshops and resources that assist parents to better advocate for their military-connected children in a wide range of educational and transitional issues.
• Loss of teams due to available funding directly impacted mission reach targets, however remaining teams were highly successful and in great demand.
• Tell Me A Story® continues to be one of the easiest ways to reach families of early learners.
• Mattel Speedometry events continue to be popular with parents of elementary school-aged children.
• Parent to Parent webinars have been well attended and continue to show the viability of this delivery method.

MCEC Mission Reach 2016

Parent Initiatives 74,123

Direct Impact on 12,531 adults

Parent to Parent 11,360 parents direct
34,080 adults indirect
27,264 children indirect

Tell Me A Story 1,171 parents direct
Professional Initiatives

MILITARY STUDENT TRANSITION CONSULTANT™ (MSTC) PROGRAM

An MSTC is a full-time, highly specialized education professional embedded within the school district working directly with children, parents, and school personnel on a daily basis. MSTCs are able to cultivate personal relationships and become involved in problem solving at an individual level.

“Ms. Jones (MSTC) was very enthusiastic and helpful with information and cared about how I was feeling. It was refreshing that she knew so much and could empathize with me on this transition and moving with the military. I look forward to talking with her again.”

- Student, Copperas Cove ISD

Examples of Ways in which MSTCs Perform “Extra” Services in Support of Military-Connected Students:

- Bridging curriculum development and delivery to all KISD 8th graders in preparation for transition to 9th.
- Social emotional screening tool used in 3 districts to assist in creation of individual transition action plans for all military-connected students.
- College and Career Readiness focus for entire district from grades K-12
- 84 professional development courses reaching more than 45,060

MSTC SUPPORT AND INTERACTION REACH FOR 2016:

<table>
<thead>
<tr>
<th>Support Type</th>
<th>Reach</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Transition Support (in + out):</td>
<td>1,447</td>
</tr>
<tr>
<td>Student Problem Solving Support:</td>
<td>6,212</td>
</tr>
<tr>
<td>Parent Problem Solving Support:</td>
<td>3,129</td>
</tr>
<tr>
<td>Parent Transition Support (in + out):</td>
<td>485</td>
</tr>
<tr>
<td>School Personnel Interactions:</td>
<td>4,700</td>
</tr>
<tr>
<td>Community Member Interactions:</td>
<td>547</td>
</tr>
<tr>
<td>Installation Personnel Interactions:</td>
<td>558</td>
</tr>
</tbody>
</table>

PROFESSIONAL DEVELOPMENT MSTCs PROVIDED TO SCHOOL STAFF, DISTRICT STAFF, PARENTS, COMMUNITY, AND INSTALLATION MEMBERS.

<table>
<thead>
<tr>
<th>Development</th>
<th>Reach</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses</td>
<td>84</td>
</tr>
<tr>
<td>Attendees</td>
<td>2,253</td>
</tr>
<tr>
<td>Indirect</td>
<td>45,060</td>
</tr>
</tbody>
</table>
Outcomes:
- Over 91% of participants said the training better prepared them to support military children and their families
- Professionals have an increased awareness of the needs of military-connected children and families
- Professionals have an increased awareness of available information and resources

Professional Development

MCEC Mission Reach 2016

Professional Initiatives

Responding to the Military Child with Exceptional Needs™
- 213 adults direct
- 1,065 adults indirect
- 11,928 students indirect

Supporting Military Children through School Transitions™: Foundations and Social/Emotional
- 403 adults direct
- 2,015 adults indirect
- 22,568 students indirect

Supporting Veterans’ Children through Transitions™
- 196 adults direct
- 980 adults indirect
- 10,976 students indirect

Living in the New Normal: Helping Children Thrive through Good and Challenging Times™
- 198 adults direct
- 990 adults indirect
- 11,088 students indirect

Also Available Online:

The Journey from "Welcome Home" to Now: Reunion, Reconnecting, Routine™
- 175 adults direct
- 875 adults indirect
- 9,800 students indirect

Helping Military Children Discover Their S.P.A.R.C.: Strength, Potential, Aspirations, Resourcefulness, Confidence™
- 1,141 adults direct
- 5,705 adults indirect
- 63,896 students indirect

For more information on courses, visit www.militarychild.org/professionals/programs
CERTIFICATION PROGRAMS

Meeting the Level 3 and 4 professional development needs of youth-serving organizations, the MCEC offers the following certification programs:

The Basic Certificate Training Program professionally prepares youth-serving staff to conduct youth development with military and veteran-connected children using current technologies and research-based methods. Phase 1: Provides a 36.5 hour Basic Certification Program.

The Coach/Leader Certificate Program professionally prepares youth-serving staff to coach/lead site team staff members through a collaborative coaching model that helps employees self-reflect on their work, identify personal strengths and needs, and learn techniques, tools, and strategies to improve problem solving capabilities and maximize the service provided to military and veteran-connected children and youth.

Phase 2: Provides a 3-day, 22 instructional hour Implementation Coach Certification Program to select participants who have successfully completed the 36.5 hour Certification Program.

IN 2016, MCEC TRAINED:

173 + 36 Individuals in Phase 1 + Individuals in Phase 2

Boys and Girls Clubs of America
Armed Services YMCA
American Red Cross

from these organization partners

REACH:

209 adults direct
1,055 adults indirect
11,816 students indirect

Artwork by Nevin, Grade 11
Prince Anne High School, Virginia Beach, VA • US Navy
COLLABORATING
THE MCEC COMMUNITY

The MCEC is a professional coalition with a diverse community consisting of school districts, schools, colleges and universities, businesses and corporations, nonprofit organizations, military commands and installations, military families, and caring individuals from local communities across our Nation. Our community consists of over 71,000 friends and members. MCEC continues to grow thanks to the national impact of our programs, the National Training Seminar, professional development classes and through positive word-of-mouth endorsements from our members. Each new addition to our membership strengthens our credibility, voice, and impact.

Our website has more detailed information on the categories/types of membership and benefits.  
www.MilitaryChild.org/join

Professional Memberships

American Psychological Association
American Society for Quality
Association for Supervision and Curriculum Development
Association Fundraising Professional
Association of the United States Army
Belton Chamber of Commerce
Better Business Bureau - Wise Giving Alliance
The College Board
Council for Professional Recognition
Education Week
Foundation Center
Greater Killeen Chamber of Commerce
International Association of Continuing Education and Training
Mission Capital
National Military Families Association
Phi Delta Kappa
Prince William Chamber of Commerce
The Professional Association
Virginia State Corporation Commission
San Antonio Chamber of Commerce
Upstate Veterans Alliance
Military Family & Veterans Service

A NATIONAL VOICE

MCEC represents the military and veteran-connected children we serve by participating in the Secretary of Defense’s Roundtable, the Department of Defense Military Family Readiness Council, and the Department of the Army’s VSO/MSO & NFE Conference Summits, as well as continually engaging with senior leaders of the military departments and the Department of Veterans Affairs.

We maintained our role as a strong advocate for military and veteran-connected children and youth at the senior most decision-making levels of the U.S. government, on issues as diverse as the military student identifier, to budget cuts, to the need for early childhood education.
PROFESSIONAL PARTNERSHIPS

Achieve
Agile Mind
Alabama Education Trust Fund
Alabama GRIT
Air Force Association
America’s Promise Alliance
AmeriCorps
American Association of Colleges for Teacher Education
American Red Cross
Armed Forces Services Corporation
Armed Services YMCA
The Army Marathon
Aspen Institute/ Franklin Project
Association of the U.S. Army
AT&T
Be the Change, Inc.
Bill & Melinda Gates Foundation
Blue Star Families
Bob Woodruff Foundation
Boys & Girls Clubs of America
Boys & Girls Club of Central Texas
Center for Families and Military Family Research Institute – Purdue University
Collaborative for Student Success
College Board
DELL
Deloitte Consulting LLP
Department of Defense Education Activity
Easter Seals
El Pomar Foundation
Elizabeth Dole Foundation
Expect More, Achieve More
From the Top
First Book
The Future of Children – Princeton University
Florida Defense Support Task Force
Francis Hesselbein Leadership Institute
Gallup/Gallup Student Poll
GE Foundation
Google
Got Your 6
HEB
HOBY
Hunt Institute
Institute for Military and Veteran Families – Syracuse University
Henry M. Jackson Foundation
Leader to Leader Institute
Learning Ally
Microsoft
Military Impacted Schools Association
Military Kids Connect
Military Officers Association of America
Mission Readiness
National Association of Federally Impacted Schools
National Association of State Directors of Special Education
National Math and Science Initiative
National Military Families Association
Operation Home Front
Operation Purple Camps
Parent Teacher Association
Pikes Peak Alliance
Pre-K Now
The Professional Association
Points of Light
PsychArmor
SAIC
Sesame Workshop
SERCO
Sid W. Richardson Foundation
Society for Research in Human Development
State Collaborative on Reforming Education
Strategic Resources, Inc.
Strake Foundation
TAPS
Target
Texas A&M University – Central Texas
Texas Education Agency
Texas Elementary Principals & Supervisors Association
Tufts University
Tutor.com
United Through Reading
University of Alabama
University of Southern California
The USAA Foundation
U.S. Air Force
U.S. Air Force Academy
U.S. Army
U.S. Coast Guard
U.S. Department of Defense
U.S. Marine Corps
U.S. Military Academy at West Point
U.S. National Guard
U.S. Navy
USO
US Chamber of Commerce
UTSA Center for the Well Being of Military Families and Children
Veterans’ Administration
Walmart Foundation
WGBH
White House - Joining Forces
Wounded Warrior Project
ZERO TO THREE

6,178 VOLUNTEERS CONTRIBUTED
119,314 HOURS TOWARD THE MCEC MISSION DURING 2016!
OUR INVESTMENT PARTNERS

We sincerely appreciate and thank those whose financial support helps to ensure our military and veteran-connected children are college, workforce and, ultimately, life-ready.

Thanks to the involvement and support of the individuals, corporations, organizations, and foundations that comprise the MCEC investment partners, these brave, tenacious, and resilient children are better prepared for their futures.

Platinum ($100,000 and above)
- SAIC
- HEB
- Bill & Melinda Gates Foundation
- BAE Systems

Gold ($50,000 - $99,999)
- The USAA Foundation
- Michelin Charity Golf Tournament
- Lockheed Martin Corporation
- Bob Woodruff Foundation

Silver ($25,000 - $49,999)
- Utley Education Foundation
- Target Corporation
- Sid W. Richardson Foundation
- Raytheon Company
- Northrop Grumman
- College Board
- Association of Military Banks of America
- Be the Change/Got Your 6
- AT&T Foundation

Bronze ($10,000 - $24,999)
- Veterans United Foundation
- United Health Foundation
- Tutor.com
- The Allergan Foundation
- Textron Inc.
- Star Charity Golf Classic
- Military Benefit Association
- Kendra Scott, LLC
- John Templeton Foundation
- Health Net Federal Services
- Defense Credit Union Council
- 8500 CDC LP
- Dole Foundation

Friend ($5,000 - $9,999)
- Union State Bank
- The Barron Family Fund
- Swalm Foundation
- Strake Foundation
- Southeast Virginia Community Foundation
- Raydon Corp
- Mason Brown Family Foundation
- Manuel D. & Rhonda Mayerson Foundation
- Humana
- Hampton Roads Community Foundation
- CGI

We appreciate these special friends for sponsoring company employee giving programs for MCEC:

LOCKHEED MARTIN  PITNEY BOWES  SERCO, INC.
MICROSOFT  ABILA  AT&T

THANK YOU TO ALL OF OUR DONORS. All gifts are deeply appreciated. These generous contributions make a difference in the lives of military-connected children.
2016 FINANCIAL REPORT:

Statement of Activities and Changes in Net Assets
(Unaudited)

REVENUE

The MCEC overall revenue for 2016 totaled $5,609,199. $2,661,159 (47%) was generated from contracts; $2,514,682 (45%) from philanthropy; and $433,358 (8%) from other sources. In 2016, contract revenue decreased 31% from 2015, while we continued to grow our fundraising capability, which resulted in an increase of 26% in philanthropic revenue over 2015 and 41% since 2014.

EXPENSES

The MCEC expenses for 2016 totaled $6,245,897. Management and general expenses represent 7% of total expenses in 2016, while fundraising expenses are 7%.

86¢ of every dollar received goes back to Programs & Services...for the sake of the child

CHANGE IN NET ASSETS:

At the close of 2016, MCEC realized a decrease in net assets of $636,696.

NOTES TO STATEMENT OF FINANCIAL POSITION:

The MCEC ended 2016 with a cash balance of $1.4M, which is a decrease of 37% or $791K from 2015. Total liabilities decreased by 17% to $245K from $296K in 2015.

APPROVALS, ACCREDITATIONS and STANDARDS

Best of Charities

The Independent Charities Seal of Excellence is awarded to the members of Independent Charities of America and Local Charities of America that have, upon rigorous independent review, been able to certify, document, and demonstrate on an annual basis that they meet the highest standards of public accountability, program effectiveness, and cost effectiveness. These standards include those required by the US Government for the inclusion in the Combined Federal Campaign, probably the most exclusive fund drive in the world. Of the 1,000,000 charities operating in the United States today, it is estimated that fewer than 50,000, or 5 percent, meet or exceed these standards, and, of those, fewer than 2,000 have been awarded this Seal.

Texas State Board of Social Worker Examiners

The Texas State Board of Social Worker Examiners (TSBSWE) regulates the profession of Social Work and is attached to the Texas Department of State Health Services. The MCEC meets all required standards and is compliant with the TSBSWE code of conduct.

Guidestar Exchange

Military Child Education Coalition (MCEC) was a GuideStar Silver Participant. www.guidestar.org/profile/74-2889416

International Association of Continuing Education and Training (IACET)

IACET is the premier standards-setting entity for continuing education and training, and the organization promotes established standards as a benchmark for quality program delivery. IACET Authorized Providers are considered an elite group of educators dedicated to quality in continuing education and training. As an Authorized Provider, MCEC processes must follow the ANSI/IACET 1-2007 Standard for Continuing Education and Training which have been thoroughly assessed by a third party.

Texas Education Agency (TEA)

The Texas Education Agency is the state agency that oversees primary and secondary education. The agency also has programs supporting military families.

National Board of Certified Counselors

The National Board for Certified Counselors (NBCC) certification program recognizes counselors who have met predetermined standards in their training, experience and performance on the National Counselor Examination for Licensure and Certification (NCE).

Better Business Bureau

Awarded the Better Business Bureau Wise Giving Alliance National Charity Seal - demonstrates MCEC commitment to ethical practices and full accountability.

Council for Professional Recognition

The Council for Professional Recognition administers the Child Development Associate® (CDA) Credentialing Program. The CDA Program is designed to assess and credential early childhood education professionals. The MCEC is listed as one of only ten Early Childhood Membership Associations that are particularly relevant to CDA Candidates and Child Development Associates.
Reaching and Connecting with our community!

Our membership is over 70,000 people strong!

Membership in Military Child Education Coalition® (MCEC®) demonstrates your support of military and veteran-connected children!

Join us today!
www.MilitaryChild.org/Join

MCEC reached 1,940,636 individuals through Social Media in 2016!

We share resources, upcoming professional development training, latest military child and educational news, and more!

Are you connected?
Like us on Facebook and follow us on Twitter!

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Twitter.com/MilitaryChild

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