2018 Annual Report
External and Internal Oversight and Review

The MCEC initiatives and programs are rigorously and consistently evaluated. We continue to design and conduct research and thoughtfully incorporate good science into the range of implications for military-connected children and youth regarding academic, social, and emotional issues.

Using external and internal oversight, review, and evaluation processes, we strive to ensure the integrity of all programs and services. Part of the external oversight and review process resides with our 21-member volunteer Board of Directors that provides guidance to the MCEC activities.

Additionally, our Science Advisory Board, comprised of 17 volunteer professionals representing the fields of psychiatry, psychology, medicine, mathematics, research, public policy, and grief and loss specialties, provides guidance to the MCEC in developing its evidenced-based programs and services. We have internal quality control systems consisting of continuous evaluation and improvement. Program participants routinely complete evaluations identifying strengths, weaknesses, and recommendations for improvement.

Organization Successes

Improved the impact value of service delivery and products
Capacity, capability and evaluation improvements across all programs
Mission reach 2018 total was over 3 million people
Growth – new and existing partners...increased collaboration efficiencies and execution in management of resources
Increased relationship and engagement with states that have a high density of military-connected children
Executed capstone outreach and advocacy event with our 2018 National Training Seminar in Washington D.C.
Increased the number of online available learning resources in the form of webinars, videos, and podcasts
Expanded to 10 Military Student Transition Affiliates for local education agencies in 7 districts
Executed a balanced budget for fiscal year 2018

Our Vision
EVERY MILITARY-CONNECTED CHILD IS COLLEGE, WORKFORCE, AND LIFE-READY.

Our Mission
TO ENSURE INCLUSIVE, QUALITY EDUCATIONAL OPPORTUNITIES FOR ALL MILITARY-CONNECTED CHILDREN AFFECTED BY MOBILITY, TRANSITION, DEPLOYMENTS AND FAMILY SEPARATION.
MESSAGE FROM THE MCEC CHAIRMAN OF THE BOARD + PRESIDENT AND CEO

The Military Child Education Coalition’s commitment to realizing our vision that every military-connected child is college, workforce, and life-ready remains steadfast. In pursuing this vision in 2019, MCEC is exploring convoys of social support. Regardless of the current times, the demand and sacrifice our Nation asks of our service members and their families is always present. Service members will continue to deploy, change duty stations, and experience potential risks associated with their job duties. At the same time, their family members will continue to make sacrifices and adjust to separations, new environments, and multiple uncertainties.

As a coalition, we value and rely on our strong relationships with a full spectrum of supportive convoy partners: the military services, their families and children, other military and veteran service organizations and nonprofits, professional associations, corporations, foundations and trusts, our National Advisory Committee, our MCEC members, individual donors and thousands of volunteers. Together, everyone accomplishes more functioning as a convoy of social support.

To remain a relevant contributor to these convoys of social support, we will continue in 2019 to expand and deepen our mission impact through these essential relationships. Much of our progress to date has been accomplished through recommendations and feedback from our trusted partners and the consumers of our services, products and information.

The MCEC ethos of being a relevant nonprofit contributes to the imperative of sustaining our stellar reputation. In 2019 we will continue our advocacy efforts at the national, state and local levels by exercising our leadership in multiple forums such as the Secretary of Defense Roundtable, the Service Secretaries’ MSO/VSO forums, the Military Readiness Family Council, the Congressional Military Family Caucus Forum, the Military Interstate Children’s Compact Commission and multiple conference panels. The MCEC flagship annual National Training Seminar, 23-25 July 2019, will focus on exploring the convoys of social support for our military-connected children. Our programmed resources in 2019 are forecasted to allow us to reach almost 3.5 million against our annual goal of 7 million children, parents, teachers, counselors, military personnel, community leaders, and politicians. What we have seen improve year over year is the quality and impact of each individual “reach” as evidenced in our Net Promoter Scores. Our capabilities continue to improve as we learn to navigate the challenges we are presented while endeavoring to close this reach gap.

We are humbly proud to take a leading role in exploring the convoys of social support for military-connected students in 2019 with the support of our trusting investors, those military services and school districts we have contracts with, and our generous donors, corporate, foundations, and individual. MCEC will remain resolute in our commitment to ensure inclusive quality educational opportunities for all military-connected children affected by mobility, transition, deployments and family separation.

Our military-connected children will continue to require our best efforts as we move forward into 2019. We know the challenges will be great but we accept them willingly, knowing that through viable convoys of social support, we can provide the solutions that are needed now and tomorrow.

...for the sake of the child.

William M. Fraser III
General, USAF (Ret)
Chairman, Military Child Education Coalition

Dr. Mary M. Keller
President and CEO,
Military Child Education Coalition
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Advocating, educating, and collaborating for the children of those who serve us all

Bringing Communities Together

MCEC Convenings gather education, military and community leaders in a collaborative exercise to address a community’s unique needs in its support of military-connected students. In 2018, the MCEC completed two convenings as part of funding provided by Northrop Grumman:

An Education Convening in Washington, DC on July 22, 2018, was held prior to the MCEC National Training Seminar and included 21 participants from eleven of the twelve primary school districts that surround Air Force Global Strike Command bases. The two-day Convening collaboratively addressed issues of transition, communication among the districts, implementation of the Military Interstate Children’s Compact and more.

A Community Local Leaders’ Seminar in Washington, DC on July 22, 2018, brought twelve aspiring school district leaders from eleven Air Force Global Strike Command school districts together for a two-day seminar that focused on leadership styles, character education and connections with their military counterparts “across the gate.” This initiative was designed to grow the next generation of education leaders who are keenly attuned to the unique needs of their military student population. One outcome of the Leaders’ Seminar, nine of the districts will utilize Northrop Grumman-funded Micro Grants that will establish or continue projects that maximize their school districts’ connections to their local Air Force base.

Program & Initiative Total Reach in 2018

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Reach Total</th>
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<tbody>
<tr>
<td>Student Initiatives</td>
<td>122,702</td>
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<tr>
<td>Parent Initiatives</td>
<td>80,250</td>
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<td>Professional Initiatives</td>
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<td>Outreach Initiatives</td>
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<tr>
<td>Marketing Initiatives</td>
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Direct Services Contact Total 416,257

Mission Reach in 2018

Our reach goal is 7,000,000 per year

3,720,117
ON THE MOVE MAGAZINE  SPRING 2018 + FALL 2018

CELEBRATING 20 YEARS

The MCEC community continues to expand through technologies connecting educators, students, parents with more resources and opening new channels of communication to enhance engagement.

DIGITAL MEDIA

Social Media Reach:
2018 Facebook Reach - 1,031,053 / 2018 Twitter Impressions - 488,912
Facebook Likes – 16,819 / Twitter Followers – 21,188

New Website launched in 2018
Better organized, user focused to provide an enhanced experience / New look and feel Mobile App / Enhanced search engine functionality

For the Sake of the Child Podcast series launched conversations about topics important to military-connected families

Support innovative STEM programming for pre-schoolers through partnerships like PEEP, in collaboration with WGBH

Visit MilitaryChild.org for more information and to connect to our expanding community!
A TOOL TO EASE SCHOOL TRANSITIONS

Under a grant generously provided by the Chan Zuckerberg Initiative, the Military Child Education Coalition (MCEC) and Columbia University’s Center for Public Research and Leadership (CPRL) are continuing a partnership started in Spring 2017 to better understand the challenges faced by highly mobile military-connected children in their multiple school transitions and to better understand how schools can effectively mitigate such challenges for military-connected as well as other children.

The project to date has participation commitments from 17 school districts in 8 states and representatives of 3 state education departments. The states represented include Louisiana, Missouri, Montana, North Dakota, South Dakota, Texas, Virginia and Wyoming. The districts serve installations associated with all 5 branches of the uniformed services.

This multistate corps of school-level decision makers will be tasked with developing a mitigation model for grades 6-12. The model will provide schools with tools for increased understanding of predictability in military-connected students’ school transition pathways and standardize practices related to transfers.

The project culminated with delivery of a final report and a field tested tool to the Chan Zuckerberg Initiative in August of 2018.

COLLEGE AND CAREER READINESS ADVOCACY

The MCEC is teaming with the USAA Foundation to improve the likelihood that children of America’s service members and veterans are college and career ready. There are nearly 550,000 military-connected children ages 12-22 who experience frequent school moves often leading to an interrupted education. Frequent school moves also increase the likelihood that military-connected students may lack the background needed for a particular subject, they may have missed entire concepts, or they may require repeating skills they have already mastered.

These challenges increase the need for engaged and informed parents to help their child navigate the academic gateway decisions. USAA foundation provided MCEC with a charitable contribution that will allow a diverse working group the opportunity to create an annotated parent resource of tips, tools, and tactics to help military and veteran-connected parents set early conditions (beginning in middle school) for their child(ren) to be on track for degree completion after their first year of higher education.

This joint effort is paramount to serving the children of current and veteran service members who have served our nation. With both organizations striving to ensure young people reach their full potential, the partnership reflects a shared goal of providing all students with the knowledge and skills they need to succeed beyond high school—in college, workforce, and life.
2018 NATIONAL TRAINING SEMINAR

The MCEC 20th Annual National Training Seminar (NTS): Military-Connected Children – Strong Roots, Sustainable Futures focused on the strength military-connected children gain through the supporting network of family, friends, and community that surrounds them as they grow. These “roots” serve to nurture and strengthen the children so that they may be resilient through the unique aspects of their life as a military-connected child.

The MCEC National Training Seminar is a globally-recognized, premier training event for anyone interested in serving and supporting military-connected children. The event provided a unique opportunity for almost 900 attendees to engage with senior military, education leaders and their colleagues.
STUDENT PROGRAMS

Student 2 Student® (S2STM) is a high school level student program that brings military and civilian students together to welcome new students, create a positive environment, support academic excellence, and ease transitions. A hallmark of this program is 100% acceptance. S2S, established in 2004, has trained 667 schools with 63 schools trained in 2018. This number includes schools that have received booster training and retraining, due to the highly mobile populations, grade level completions and graduations.

Our Junior Student 2 Student® (JS2STM) program provides all that the S2S program does but is designed with the middle school student in mind. Established in 2006, a total of 686 school teams have been trained globally. In 2018, 58 JS2S schools were trained. This number includes schools that have received booster training and retraining, due to the highly mobile populations and grade level completions.

Based on the same core values as the other two student programs, Elementary Student 2 Student™ (eS2STM), established in 2014, has continued to grow to a total of 232 campuses with 58 schools trained in 2018. This number includes schools that have received booster training and retraining, due to the highly mobile populations, and grade level completions. The program is designed to increase awareness of and address school transitions affecting mobile elementary school students through a faculty-led model. A team consisting of seven adults from each campus attends an extensive, highly interactive, 12-hour training to identify transitional student needs and create a customized campus model.

Student 2 Student provides proven consistent peer support to transitioning students with:

- Academics
- Finding the Way
- Relationships
- Service
- Leadership

Students feel more accepted, with less anxiety, into a new school as they transition. Frances Hesselbein students are better prepared to lead and sustain their S2S program with skills they gained during the leadership program.
STUDENT 2 STUDENT (S2S) AT THE NATIONAL TRAINING SEMINAR (NTS)

Running concurrently with the 2018 NTS, the 33 Student 2 Student® (S2STM) teams attending the NTS had the opportunity to tour the United States Capitol and National Geographic Museum, learned from each other by sharing ideas that will better help transitioning students, and gain new leadership skills through Distinguished Lectures presented by S2S teams or by distinguished guests. Guest speakers included Dr. Ken Ginsburg, Dr. Eric Flake and Dr. Mike Matthews and Lt. Col Dan Watola, Ashley and Megan Bunce, and Lucy Fitch. Deloitte Consulting led workshops on public speaking, financial well-being, resume building, and preparing for college.

“All the speakers were amazing and I really enjoyed being able to learn from them.”

“Being the first person in my family with hopes to attend college, I have lacked much guidance and assistance. This workshop helped me so much in understanding the details that play into college and has given me more and more motivation and confidence about attending college.”

“The best thing was being able to talk and compare programs with other sponsors.”

“You’ll make more friends and have more fun! You’ll learn more about S2S and how to help bring new things to your program and team members back home.”

108 Students, 45 Sponsors

S2S
108 Students / 45 Sponsors / 33 schools

Transitions
92% Better prepared to help transitioning students next school year

Leadership
91% Gained new skills to improve leadership in their S2S program.

Relationships
89% had opportunity to build new relationships with other teams.

ADVANCED S2S EXPERIENCE THROUGH FRANCES HESSELBEIN LEADERSHIP PROGRAM

The objective of the MCEC Frances Hesselbein Student Leadership program is to have participating students return to their school and grow and improve their S2S program. While attending, the highly motivated students learn leadership, team building, how to inspire others, listening skills, along with a new sense of patriotism, civic duty and responsibility. There were 22 attendees from 20 different high schools in 2018.

225 TOTAL ATTENDEES

72% Military-Connected Attendees (162)
28% Civilian Attendees (63)

145 US MILITARY ACADEMY / 80 US AIR FORCE ACADEMY

Student Attendees since 2007

“How will this training affect or improve your leadership?”

“How will this training affect or improve your leadership?”

“Showing me that my weaknesses are not a negative part of my leadership, just areas that I can work on improving. Which allows me to seek guidance and help from others who in return may need my help and guidance.”

“This training will help me improve my leadership skills, by allowing me to become more resilient and responsible for my actions and giving me the ability to better communicate and strengthen my connections.”

“I can now be motivated by my group to do anything they set their mind to. At first my initial mindset of a leader was to be able to use everybody’s skills to the best of their abilities. But now I understand it’s about making them believe they can be the best they can be as well.”

eS2S
34 Campus Sponsors

Transitions
96% Better prepared our team to help transitioning students next school year.

New Skills & New Ideas
92% Gained new ideas and skills to overcome barriers in their programs.

Relationships
96% had opportunity to build new relationships with other teams.
EDUCATING PROGRAMS, SERVICES AND PROFESSIONAL DEVELOPMENT

PARENT INITIATIVES

Impact Outcomes:

Three new Parent to Parent™ teams were added in 2018: Ft. Campbell, KY – funded by Veterans United; Charleston and Sumter, SC – funded by the State of South Carolina. Team Campbell returns a team to a highly mobile community with a long history of parent involvement. The two new teams in SC will be strong performers with an opportunity to reach the growing military community.

Reach numbers have grown. In 2017, the MCEC Parent Initiative reached a total of 64,345 adults and 52,902 children. In 2018, that reach grew to 72,661 adults and 84,564 children, a 12% increase in indirect reach.

Tell Me A Story® continues to be a solid means of introducing families to the importance of reading with young learners. Three new titles were added to the TMAS catalog of books and one was rotated out of retirement.

Parent to Parent webinar attendance continues to grow. The platform allows more flexibility in delivery and live participation while also allowing individuals who review the recorded webinars later to access the available resources directly from the post-webinar recording, leave feedback and have a better overall experience. The introduction of Webinar Wednesdays, with a consistent delivery schedule, resonates with our growing online audience.

95% of parents report that they will use what they learn in Parent to Parent workshops and webinars to support their children’s educational and social/emotional needs. Parents continue to respond positively to the wide range of information available through the workshops and webinars. They report that having other parents who have had similar experiences and can offer research-informed solutions to issues they face as one of the major reasons they choose Parent to Parent as their option when looking for assistance in educational and social/emotional resources for their families.

“I appreciate the time they took after the workshop to encourage my son and I. We have just returned from living overseas and are feeling overwhelmed by the whole process.”

“There are so many options out there it can get overwhelming. Not knowing where to begin, what is a scam etc. This evening we were given solid information. Sources, guides, a road map if you will to begin. I appreciate knowing these are reliable resources.”

PERSONAL IMPACT EXPERIENCES

22,336 DIRECT IMPACT

PARENT TO PARENT WORKSHOPS 1,291 events

Adult Attendees (13,218) Child Attendees (9,118)

Tell Me A Story® 56 EVENTS / 4,208 ATTENDEES

New in 2018, is the Podcast Series “For the Sake of the Child,” which is posted on Podbean and iTunes. This new format, targeted towards parents, with information that addresses issues they care about, was introduced in September and has reached over 2,000 downloads, with a growing subscriber rate.
MILITARY STUDENT TRANSITION CONSULTANT PROGRAM (MSTC)

The MSTC is a full-time highly specialized education professional embedded within the Local Education Agencies (LEA) able to support students, parents, and school personnel on a daily basis. The MSTC is trained, supported, and managed by the MCEC. The MSTC serves as an expert navigator and advocate for military-connected students and families, providing a continuum of care from entry to exit, able to reduce stress, decrease turbulence while building resiliency in students so they may more successfully cope and overcome unique challenges in order to meet academic goals. Additionally, the MSTC is responsible to create and deliver professional development, to school personnel, on the trending issues building capacity to support and meet the needs of military-connected students and families within the LEA.

MSTC activities:
- Coordinate and support efforts to solve problems related to military life/culture. Resolve challenges and provide a continuum of care while addressing secondary issues that may require an action plan with consistent feedback.
- Assist in the translation and transfer of student academic records; serve as Subject Matter Expert on State Graduation requirements.
- Work with student, family, and school personnel to support Special Education Needs, 504, Gifted and Talented, ESL navigation of the education process.
- Build capacity and strengthen understanding for school personnel, students/families, community members, and installation representatives with the creation and delivery of LEA specific and targeted Professional Development and Education.
- Coordinate and support efforts to build awareness of installation, community, and district resources building the connections for students & families.
- Develop and nurture Community Visibility ensuring positive relations among all stakeholders.

STUDENT, PARENT, AND STAFF FEEDBACK

“I don’t feel like we’ve even touched the surface of how many students need extra support. This program has allowed another pair of eyes and feet on the ground for help. They are knowledgeable and loving and we are grateful!”

From a Principal...
Ms. Mills is outgoing and she keeps me informed of best practices for sustaining the necessary supports to our military-connected students and their families. She ensures that her services are aligned to the needs of the school. Her support has resulted in higher achievement for student leadership as well as academic growth.

From Campus Staff...
Mr. Patton has been a perfect match for our school. We have a large military population. He has jumped right in and assisted with the needs of this special population. He brought programs and activities to our school that we didn’t even have. He is wonderful for our school. I am proud to work with Mr. Mark Patton.

From a Parent...
I wish I had a MSTC when I was growing up, I am so thankful that you are here. My daughter loves you.
MILITARY STUDENT TRANSITION AFFILIATE (MSTA)

The MSTA is an employee of the LEA on site and able to build relationships in order to problem solve at the local level. The purpose of the Affiliate is transition support for military-connected students. Average time commitment of Affiliate is defined by each LEA and based on campus, population needs. The Affiliate will receive MCEC training in smooth transition support for military-connected students. Affiliate on-boarding training will target the goals of the LEA as defined in the MOU with MCEC. The MCEC will provide direct, consistent and purposeful support for the LEA Affiliate.

LEA MSTA activities:
- Identify military-connected students in the LEA
- Support school registration and intake of military-connected students and families
- Connect military students to no-cost tutoring
- Detail and support state graduation requirements explanations
- Collaborate with School Liaison Officer for military resources
- Connect with EFMP (Exceptional Family Member Program)
- Build awareness of CYSS activities (Child and Youth School Aged Services)
- Connect new students to campus/district extracurricular activities
- Support Student program sponsors and activities

10 AFFILIATES / 7 DISTRICTS / 3 STATES
Supporting Veterans’ Children through Transitions™ (SVCTT)
Developed in 2015, this one-day course is designed for youth-serving educators, professionals, and parents so they may learn more about unique transition issues children face when their parents separate from the military.

Supporting Military Children through School Transitions™
Foundations (SMCST-F)
This one-day training creates an environment for participants to have access to professional networks, technologies, resources, and support systems to stay up to date on the dynamic and diverse K-12 school experience that impacts the transitioning student.

Supporting Military Children through School Transitions™
Social/Emotional (SMCST-SE)
This one-day training is an interactive opportunity focusing on the social and emotional implications of transition for the military-connected student.

Responding to the Military Child with Exceptional Needs™ (RMCEN)
This one-day training prepares educators, social service providers, parents, and community leaders to address the additional challenges associated with transitioning military-connected students with exceptional needs.

Living in the New Normal: Helping Children Thrive through Good and Challenging Times™ (LINN)
These institutes explore how concerned adults can support military-connected children’s resilience in our changing military climate.

Workshops for Youth-Serving Organizations
Today, almost two million military-connected children live with perpetual challenges presented by frequent moves, parental and sibling deployments, and a host of life transitions that include reintegration and dealing with profoundly changed parents. The well-being of these children depends heavily on a network of supportive adults who are trained to identify early signs of emotional or physical challenge. The Military Child Education Coalition exists to serve these children from birth to adulthood and we acknowledge that youth-serving organizations, such as Boys and Girls Clubs of America and Armed Services YMCA, also play a key role in providing supportive programmatic services and support.

Meeting the Level 3 and 4 professional development needs of youth-serving organizations, MCEC offers the following two certification programs:

The Basic Certificate Training Program will professionally prepare youth-serving staff to conduct youth development with military and veteran-connected children using current technologies and research-based methods.
Phase 1: Provides a 36.5 hour Basic Certification Program for select staff to build their knowledge and skill sets on meeting the needs of veteran and military-connected children, with the understanding that the content can be generalized to all student populations served by the youth-serving organization. Themes of the training include strengths and stressors of children and youth; academic, social and emotional needs; strategies to address behavioral issues; academic support; building resilience in children and youth; and children with exceptional needs.

The Coach/Leader Certificate Program will professionally prepare select youth-serving staff to coach/lead site team staff members through a collaborative coaching model that helps employees self-reflect on their work, identify personal strengths and needs, and learn techniques, tools, and strategies to improve problem solving capabilities and maximize the service provided to military and veteran-connected children and youth.
Phase 2: Provide a 3-day, 22 instructional hour Implementation Coach Certification Program to select B&GCA staff who have successfully completed the 36.5 hour Basic Certification Program. Completion of this training will enable them to assist site staff to implement strategies learned in training through a coaching/leadership model.
PROFESSIONAL DEVELOPMENT CONTINUED

Online Courses
Providing learning opportunities to professionals who are unable to attend our traditional face-to-face courses, MCEC offers the below two courses in an online format as well. Both of these courses are eligible for CEU’s through IACET and NBCC.

The Journey from “Welcome Home” to Now: Reunion, Reconnecting, Routine™ course is designed to teach professionals who support military-connected children and youth the challenges and joys that children face during a time of reintegration following a family member’s return after an extended absence. The online course earns eight clock hours. Participants will learn strategies to help students adjust during the reunion, and during the journey of reconnecting and reestablishing family routine.

Helping Military Children Discover Their S.P.A.R.C.: Strength, Potential, Aspirations, Resourcefulness, Confidence™
This course provides participants with the knowledge needed to prepare young people to develop hardiness skills to help them meet personal and professional goals through identification of their sparks and interests while developing a growth mindset.

“Great for professionals working with military families to have a better perspective on what they go through and to work with them.”
“Extremely useful information and resources that all educators and members of the educational community can use to assist military and veteran families.”
“I teach special education, so my students often have serious life issues or anxiety resulting from their disabilities. These strategies will definitely help them be more successful.”
“As a military spouse and teacher, I found this training to be insightful to my colleagues of what we, as military families, go through when we relocate. As a parent, it caused me to think about how I can effectively assist my children reach their full potential when we face these challenges.”
“My favorite part was meeting and connecting to other professionals from our area so we can help utilize all of our resources to aid military-connected families with transition issues.”

92 TRAININGS & EVENTS
2,935 Attendees

48,454 Participants Self-Reported Children Benefitted

RMCEN 13 TRAININGS / 536 ATTENDEES
SVCTT 8 Trainings / 244 Attendees

SPARC 26 TRAININGS* / 704 ATTENDEES
SMCST-F 6 Trainings / 185 Attendees

SMCST-SE 16 TRAININGS / 578 ATTENDEES
LINN 12 Trainings / 340 Attendees

Journey 6 TRAININGS* / 22 ATTENDEES

CUSTOMIZED PROFESSIONAL DEVELOPMENT 5 Trainings / 326 Attendees

*ONLINE AND FACE-TO-FACE TRAININGS WERE OFFERED
COLLABORATING

THE MEC Community

The MEC is a professional Coalition with a diverse community consisting of school districts, schools, colleges and universities, businesses and corporations, nonprofit organizations, military commands and installations, military families, and caring individuals from local communities across our Nation. During the past year, the Coalition enjoyed continued growth in the Champion Lifetime membership category. Our community consists of over 70,166 friends and members. MEC continues to grow thanks to the positive impact of our programs, the National Training Seminar, professional development classes and through positive word-of-mouth from our members. Each new addition to our membership strengthens our credibility, voice, and impact.

Our website has more detailed information on the categories/types of membership and benefits. Please visit MilitaryChild.org/join.

A National Voice

MEC represents the military and veteran-connected children we serve by participating in the Secretary of Defense’s Roundtable, the Department of Defense Military Family Readiness Council, and the Department of the Army’s VSO/MSO & NFE Conference Summits, as well as continually engaging with senior leaders of the military departments and the Department of Veterans Affairs.

We maintained our role as a strong advocate for military and veteran-connected children and youth at the senior most decision-making levels of the U.S. government, on issues as diverse as the military student identifier, to budget cuts, to the need for early childhood education.

Professional Collaborations

Achieve
Alabama Education Trust Fund
Air Force Association
America’s Promise Alliance
American Association of Colleges for Teacher Education
American Defense Communities
American Red Cross
Armed Forces Services Corporation
Armed Services YMCA
Association of the U.S. Army
AT&T Foundation
Bened Foundation
Bill & Melinda Gates Foundation
Blue Star Families
Bob Woodruff Foundation
Boys & Girls Clubs of America
Boys & Girls Club of Central Texas
Center for Families and Military Family Research Institute – Purdue University
Collaborative for Student Success
The College Board
Columbia University - Center for Public Research and Leadership
Council for Professional Recognition
Deloitte Consulting, LLP
Department of Defense Education Activity
Department of Veterans Affairs
Elaine Dole Foundation
Enlisted Association of the National Guard of the U.S. (EANGUS)
The Future of Children – Princeton University
Florida Defense Support Task Force
Frances Hesselbein Leadership Institute
Google
Got Your 6
H-E-B
Hugh O’Brian Youth Leadership Foundation (HOYF)
Hunt Institute
Institute for Military and Veteran Families – Syracuse University
Military Impacted Schools Association
Military Kids Connect
National Association of Federally Impacted Schools
National Association of State Directors of Special Education
National Center for School Crisis and Bereavement
The National Child Traumatic Stress Network (NCTSN)
National Math and Science Initiative
National Military Family Association
National Public Radio (NPR)
Operation Homefront
Operation Purple Camps
Parent Teacher Association
Public Affairs Research Council of Alabama
PsychArmor
The Professional Association of Science Applications International Corporation (SAIC)
Sesame Workshop
Target Corporation
Texas A&M University, College of Education and Human Development
Texas A&M University – Central Texas
Texas Education Agency
Texas Elementary Principals and Supervisors Association
Tulsa University
Tutor.com
United Through Reading
University of South Carolina
Department of Education
University of Southern California
University of Texas at San Antonio
The USAA Foundation
U.S. Air Force
U.S. Air Force Academy
U.S. Army
U.S. Coast Guard
U.S. Department of Defense
U.S. Marine Corps
U.S. Military Academy at West Point
U.S. National Guard
U.S. Navy
United Service Organizations (USO)
Wounded Warrior Project
ZERO TO THREE
3,379 Volunteers contributed 283,992 hours towards the MEC mission during 2018!
OUR INVESTMENT PARTNERS

As MCEC continues to grow its philanthropic base, the 2018 efforts reflected both support for the mission and determination to continue serving military and veteran-connected children. Our partners’ commitment to caring for the children of our nation’s service members was demonstrated in funding that supported our hallmark programs as well as innovative approaches to meeting the challenges our students face. We are grateful for the community of support that surrounds our children and motivated them to share their inspirational stories.

Platinum ($100,000+)
- The USAA Foundation
- H-E-B
- USAA
- Veterans United Foundation
- BAE Systems
- SAIC
- May and Stanley Smith Charitable Trust

Gold ($50,000 – $99,999)
- AT&T Foundation
- Lockheed Martin Corporation
- Northrop Grumman
- The Meadows Foundation

Silver ($25,000 – $49,999)
- The College Board
- PeyBack Foundation
- Sid W. Richardson Foundation
- Utley Education Foundation
- Helping Unite Gold Star Survivors
- Star Market Charity Golf Classic
- Oshkosh Corporation

Bronze ($10,000 – $24,999)
- Association of Military Banks of America
- Defense Credit Union Council
- Biden Foundation
- University of Texas at Arlington
- Raytheon Company
- California Community Foundation
- Military Benefit Association
- John Templeton Foundation
- Tutor.com
- Fluor Foundation
- Textron Inc.
- PAF
- ADS

Friend ($5,000 – $9,999)
- Friends of the Central Texas State Veterans Cemetery
- America’s Charities
- Adventist Health System
- Union State Bank
- CFC-Maguire/Maguire
- Health Net Federal Services
- Syracuse University
- Mason Brown Family Foundation
- Association of the United States Army

THANK YOU TO ALL OF OUR DONORS. ALL GIFTS ARE DEEPLY APPRECIATED. THESE GENEROUS CONTRIBUTIONS MAKE A DIFFERENCE IN THE LIVES OF MILITARY-CONNECTED CHILDREN.

We appreciate these special friends for sponsoring company employee giving programs for MCEC...

ABILA
AT&T
USAA
TARGET
LOCKHEED MARTIN
PITNEY BOWES
SERCO, INC.
MICROSOFT

Deloitte Consulting LLP staff contributed an incredible 644 HOURS OF VOLUNTEER WORK this past year! THANK YOU!
REVENUE

The MCEC revenues overall in 2018 totaled $7,074,431. $4,200,163 (59%) was generated from contracts; $2,237,738 (32%) from philanthropy; and $636,530 (9%) from other sources. Contract revenue in 2018 decreased 1% from 2017, while philanthropic revenue increased 13% over 2017. 2018 continued the growth pattern since 2014 of our fund raising capability. Philanthropic revenue has doubled since 2014, increasing from $1.8M to $3.6M in 2018. (Note: In addition to philanthropic revenue reported, the Fund Development team generated $1,335,518 in contract revenue in 2018.)

EXPENSES

The MCEC expenses for 2018 totaled $6,984,022.

Program services represented 86% of total expenses, while management and general, and fundraising expenses represented 7% each of total expenses.

CHANGE IN NET ASSETS:

At the close of 2018, the MCEC realized an increase in net assets of $90,409, which marks the second consecutive year the organization ends the year with a positive change in net assets.

Notes to Statement of Financial Position

The MCEC ended 2018 with cash balance of $2,32M, which increased 3% or $77K from 2017. Total liabilities increased to $991K from $898K in 2017. In 2018 as well as in 2017, about two thirds of total liabilities consisted of deferred revenue relating to advanced payment of contracts execution. In 2017 and 2018, the MCEC had no long-term debt.

86 CENTS OF EVERY DOLLAR GOES BACK TO PROGRAMS AND SERVICES