

PETE TAYLOR PARTNERSHIP OF EXCELLENCE AWARD  
SELECTION CRITERIA

CATEGORY	3	2	1
<b>Evidence of Partnership</b>	<b>Multiple</b> documents of responsibilities of partners and the commitments of the partnering leadership. Letters of recommendation from installation commander and school superintendent.	<b>Some</b> documentation of responsibilities of partners and the commitments of the partnering leadership. Letter of recommendation from the installation commander or school superintendent.	<b>Minimal</b> documentation of responsibilities of partners. Letter of recommendation from installation leadership (not commander) and school principal.
<b>Magnitude of Partnership Impact</b>	Evidence that partnership activities affect <b>multitude</b> students/families throughout the school (s) / installation (s).	Evidence that partnership activities affect <b>some</b> students/families throughout the school (s) / installation (s)	Evidence that partnership activities affect <b>a few</b> students/families throughout the school (s) / installation (s)
<b>Depth of partnership</b>	Evidence of partnership activity and participation at <b>several</b> levels of each organization. (Plans, memos, news articles, web documents/reports, etc.)	Evidence of partnership activity and participation at <b>two</b> levels of each organization. (Plans, memos, news articles, web documents/reports, etc.)	Evidence of partnership activity and participation at <b>one</b> level of each organization.
<b>Positive Outcomes of Partnership</b>	Evidence of a <b>variety</b> of positive effects for military children as a result of partnership activity. Examples: academic improvement, sustained academic excellence, positive transition experiences, mutual support – family and schools, etc.	Evidence of <b>some</b> positive effects for military children as a result of partnership activity. Examples: academic improvement, sustained academic excellence, positive transition experiences, mutual support – family and schools, etc.	Evidence of at least <b>one</b> positive effect for military children as a result of partnership activity. Examples: academic improvement, sustained academic excellence, positive transition experiences, mutual support – family and schools, etc.
<b>Evidence of Sustainability</b>	Evidence that the partnership has sustained itself over time and/or through leadership changes ( <b>is it part of business as usual</b> for the partnering organizations).	Evidence that the partnership has sustained itself over time and/or through leadership changes but <b>has not yet become the standard</b> method of operation for the partnering organizations.	The partnership though successful <b>appears to be in the beginning stages</b> (the partnership is too new to determine whether it will last when leadership changes occur).
<b>Origination of Idea</b>	<b>New and innovative</b> concept; groundbreaking, creative, unique	<b>New twist</b> on a current program/project	Others have demonstrated the <b>same concept/idea</b>

Other factors in judging:

- Does the partnership have a clear mission/objective/goal?
- For returning partnerships, does the application focus on new concept/goal or is it a re-hash from previous year's application?
- Portable or replicated for another locations?