The Military Student Transition Consultant (MSTC™) is a full-time, highly specialized education professional embedded within the school district. They work directly with children, parents, and school personnel on a daily basis.

MSTCs are able to cultivate personal relationships and become involved in problem solving at an individual level. MSTCs are professional navigators providing support that is sustained and follow through that is monitored; a “circle of care from entry to exit.”

The MSTC is a wonderful program! The consultant is geared toward making sure that everything is in the interest of the student while keeping parents informed as well. He dialogues well with the student and reaches the student at their level. He is very responsive and in a timely manner. He is definitely an advocate for the student. His knowledge of the program and all the resources available are extensive. He is an asset to the program. We look forward to our children continuing to benefit from the MSTC program.

- Parent

Total MSTC Reach in 2017: 310,138
One on One Direct Student Transition Support: 4,294
One on One Direct Student Ongoing Support: 7,377
Student, Parents, School Personnel, Installation Personnel, Community Member Interaction: 28,954
625 Professional Development Courses Provided, Reaching: 269,320
Our MSTC has the inside knowledge and ability to assist military children and their families with questions and challenges that civilian school personnel are not previously equipped to handle or necessarily understand.

School Principal

Connectedness
The ability to develop a sense of belonging, or connectedness, to schools is thwarted by multiple school transitions that create inequalities such as transferring school credits, higher or lower academic demands, learning new community cultures, and disruption of social relationships.

- Military-connected students move 3x more frequently than civilian classmates.
- The mobility translates into 6-9 different schools from K-12, often across states and overseas.
- Students who move frequently are statistically more likely to experience adverse academic, social, and emotional impacts.

As an expert embedded in the school district who is knowledgeable of school district policies and practices, the MSTC can navigate the continuation or revision of services and activities within special programs (ex: special education, 504, and gifted and talented), credit recovery, assessment requirements and transfer policies, promotion/retention practices, and course selection based on student interests and strengths. Additionally, the MSTC plays a pivotal role in establishing collaboration among school systems, education agencies, public and private youth services, community groups, and installation resources.

3 Pillars of MSTCs:

1. Transition and Support:
   Personalized one-on-one transition support, ongoing support and Special Needs support

2. Making Connections:
   Coordinate and support efforts to build awareness of resources and provide connections between students and their families within districts, communities, and installations

3. Education and Marketing:
   Build capacity for school personnel, families, and community members via professional development and education opportunities while ensuring the sustainment of positive relationships among all stakeholders

For more information about the MSEC MSTCs, please contact:
Jacqy Matlock at (254) 953-1923 ext. 1128
or Jacqy.Matlock@MilitaryChild.org
or visit www.MilitaryChild.org/parents-and-students/programs/mcec-military-student-transition-consultants-mstc

The Military Child Education Coalition (MCEC) is a 501(c)(3) nonprofit, worldwide organization founded in 1998 to ensure quality educational opportunities for America’s military-connected children. Mobility, family separation, and transition impact the children of our nation’s service members and veterans. MCEC supports them by conducting research and developing resources to meet their needs.