Military & Veteran Children: Celebrating 20 years of serving the child

19th Annual National Training Seminar

July 31st - August 2nd
WASHINGTON, DC
Renaissance Washington, DC Downtown Hotel

#MCECNTS2017
Monday, July 31, 2017

8:00 am - 8:30 pm  Registration & Membership Open
Grand Registration/Ballroom Level

8:00 am - 4:30 pm  Professional Development

1:00-5:00 pm  NCTSN Pre-conference

5:00-6:30 pm  Resource and Leadership Showcase
and Strolling Dinner Buffet
Congressional Ballroom A&B,
Grand Ballroom Prefunction

5:15-5:45 pm  Newcomers’ Welcome Session
Meeting Room 16

6:30-8:00 pm  Opening General Session
Jill Biden, PhD
The Honorable Charles F. Bolden
Grand Ballroom

Tuesday, August 1, 2017

6:30-7:30 am  Yoga
Meeting Room 8-9

7:00-7:45 am  Breakfast Buffet
Grand Ballroom

7:45-8:45 am  Master Class
Ashley Merryman
Lynda C. Davis, PhD
Grand Ballroom

9:00-10:00 am  Distinguished Lectures

10:00-10:30 am  Collaborative Corners and
Morning Break

10:30-11:30 am  Distinguished Lectures

11:30 am - 1:00 pm  Partnership Luncheon and
Business Meeting
General Robin Rand
Grand Ballroom

1:15-2:15 pm  Seminar Sessions:
Lieutenant General Gwen Bingham
and Patrick J. Bingham, PhD
Military Life: Real Life–Real Stories
Congressional Ballroom A

Brian M. Burkhard
Lacey J. Hilliard
Richard M. Lerner, PhD
Daniel J. Warren
Personalized Learning through
Youth-Serving Programs and Youth
Media Engagement
Congressional Ballroom B

2:15-2:45 pm  Collaborative Corners and
Afternoon Break

Tuesday, August 1, 2017

2:45-3:45 pm  Distinguished Lectures

4:00-5:30 pm  General Session
General Mark A. Milley and
Mrs. Hollyanne Milley
Lieutenant General Charles D. Luckey
Anju Khetan
Grand Ballroom

Wednesday, August 2, 2017

6:30-7:30 am  Yoga
Meeting Room 8-9

7:00-7:45 am  Breakfast Bistro Buffet
Grand Ballroom

8:00-9:30 am  Education Policy Symposium:
Monique M. Chism, PhD
Michael Cohen
Major General Terry M. “Max” Haston
Robert Pondiscio
Steven R. Staples, PhD
The Issues and Challenges of
Putting Policy into Practice – ESSA

The Honorable Pete Geren
The National Imperative: Why we
should care about military kids
Grand Ballroom

9:30-10:00 am  Collaborative Corners and
Morning Break

10:00 am - 12:15 pm  Closing General Session
Todd Rose, PhD
Social-emotional and Personalized
Learning Symposium: The Science
Ken Ginsburg, MD
Social-emotional and Personalized
Learning Symposium: The Practice
Grand Ballroom

CEUs: CEUs will be offered for the entire NTS. Participants who
meet the 95% attendance requirement and complete the learning
quiz and evaluation (sent electronically at the conclusion of NTS),
will receive 12 clock hours in CEUs. (1.2 IACET CEUs, 12 NBCC
CEUs) The 12 clock hour CEUs will be $48 and will be available for
purchase upon completion of the above requirements.

Graduate Credit: 1 non-degreed graduate credit from Texas
A&M- Central Texas will be awarded for participants who meet
the 95% attendance requirement and complete the learning
quiz and evaluation sent electronically after the conclusion
of NTS. The cost of the credit is $50 and will be available for
purchase upon completion of the above requirements.

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Share your thoughts! #MCECNTS2017

Schedule subject to change.
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Thank you for joining us for the Military Child Education Coalition (MCEC) 19th Annual National Training Seminar. This year’s theme, *Military and Veteran Children: A Constellation of Strengths and Challenges*, is complemented by four strands that emphasize moving beyond entry-level awareness and offer innovative ideas, active hands-on learning, and critical information relevant to those dedicated to serving the military-connected child. Sessions are rooted in the following:

### USING DATA EFFECTIVELY (D2K2P)

Emerging research on military-connected students and the resulting data has provided us with both challenges and opportunities. Those challenges include analyzing, understanding, sharing and managing a considerable amount of statistics and data with respect to the educational opportunities for military and veteran connected children. Evolving opportunities include beneficial innovations and practices that will better inform decisions made by educators and other youth serving professionals, parents, and military leaders who are both advocating and collaborating to serve the educational needs of military and veteran connected children. Sessions in the D2K2P strand will help attendees translate research Data into personal Knowledge that is gained and can be applied in Practice in both our professional and personal lives to support military-connected students.

### PARTNERING PUBLIC AND PRIVATE ORGANIZATIONS

Robust and collaborative partnerships between public and private organizations is a key component in supporting military-connected students. MCEC has long applauded outstanding partnerships that exist between military installations, school districts, private organizations, and corporations that truly exemplify that “goodness happens at the local level” while building a community of support. Sessions in the Partnership strand will highlight examples of exceptional partnerships, as well as, illustrate how to navigate the challenges and maximize the benefits of initiating partnerships in your local military installation or school district that serve the interests of military and veteran connected students.

### SOCIAL-EMOTIONAL AND PERSONALIZED LEARNING (SEL)

All young people need supports and opportunities to build their character and promote positive relationships while making a successful transition to adulthood. Extended family separations and repeated transitions have strained our military families and the impact will be felt for years to come. Maintaining a child’s academic requirements and developing a positive sense of self while coping with family stressors presents challenges. Character strengths gained through social and emotional learning provide a key basis of coping. Presentations in the SEL strand will focus on programs, partnerships and best practices that provide measurable results in helping military families and their children thrive in their environment.

### EDUCATION POLICY

Today’s military, corporate, and education leaders understand – many of them through firsthand experience – the challenges military children face in the education system. While many military-connected students encounter challenges that hinder their educational goals, others benefit from programs, practices, and policies that support academic success. Sessions in the Education Policy strand will discuss policy implementations and forces that are leading us in the right direction to support military children, as well as, how education policies can be improved, developed and adapted to better benefit the military and veteran connected students we serve.

**Download the App for Updates!**

View the schedule, find speakers, and engage with participants – all from the app!

attendify.com/app/8y18s1
Whether you are interested in social-emotional learning, special needs students, or policy, our agenda has something for you! Here is just a *twinkling* of the *more than 35 sessions* available during the National Training Seminar!

**POLICY & PARTNERSHIPS**
- Federal Collaboration of Efforts
- The Trophy Case is Full – Now What?

**SOCIAL-EMOTIONAL AND PERSONALIZED LEARNING**
- Change and Challenge
- Personalized Learning through Youth-Serving Programs and Youth Media Engagement
- The Student 2 Student Program: Building Character through Facing Real Student Challenges Together

**SUPPORTING CHILDREN WITH SPECIAL NEEDS**
- Responding to Military Children with Exceptional Needs™
- Access to Quality Behavioral Health
- Being Smart is Not Enough: Lessons about Youth Character and Achievement

**DATA TO KNOWLEDGE TO PRACTICE (D2K2P)**
- A Study of the Challenges of Supporting Highly-Mobile, Military-Connected Children in School Transitions
- Our Military Children are our Stars: Mapping a Constellation of Military Child Resources
- Pre-conference Professional Development
  - SEMINAR & WORKSHOP: An Informed Approach to ADHD for Military-Connected Children

*Sessions run concurrently so be sure to check out the agenda for dates and times.*

#MCECNTS2017
BAE Systems is proud to support the Military Child Education Coalition

At BAE Systems, we know our technologies help give our troops a critical edge in completing their missions and returning home. Our commitment extends to their children of service members through the Military Child Education Coalition, supporting their work in helping children prepare for their futures.
Pre-conference

8:00 am - 4:30 pm

All Pre-Conference Sessions are upstairs on the Meeting Room Level

Pre-NTS Sessions and Professional Development Trainings

Helping Military Children Discover Their S.P.A.R.C.: Strength, Potential, Aspirations, Resourcefulness, Confidence™:
Meeting Room 12-14
This course provides participants with the knowledge needed to prepare young people to develop hardness skills to meet personal and professional goals through identification of their sparks and interests while developing a growth mindset.

Responding to the Military Child with Exceptional Needs™:
Meeting Room 10-11
This course is designed to inform participants about military-connected children who have exceptional needs and the issues they may face as they transition from school to school. Exceptional children are defined in this course as those who need either special education services or gifted education services to maximize their individual potential.

Supporting Veterans’ Children Through Transitions:
Meeting Room 5 & 8-9
Explore academic and social-emotional implications for children and youth when their parents voluntarily or involuntarily transition from the military to civilian life, or whose parents have died, been wounded, or have combat-related illnesses. Discover resources and integrate positive strategies to support Veterans’ children.

Responding to the Military Child with Exceptional Needs™:
Meeting Room 10-11
This course is designed to inform participants about military-connected children who have exceptional needs and the issues they may face as they transition from school to school. Exceptional children are defined in this course as those who need either special education services or gifted education services to maximize their individual potential.

1:00-5:00 pm

Our Military Children are Our Stars: Mapping a Constellation of Military Child Resources
Mount Vernon Square A
Most military children embody strength and resiliency, even in the face of multiple challenges. Some military children may be negatively impacted by the stress and trauma that can accompany military family life. This pre-conference event will bring together national leaders from organizations supporting military children and youth presenting on resources and materials including representatives from USO, Military Child Education Coalition, SAMHSA, NCTSN, ZERO TO THREE, T2, Sesame Street and the Military Family Advisory Network (MFAN).

Attendees will have the opportunity to hear first-hand about the development of the latest social media and health campaigns, toolkits, mobile apps, screening instruments, and psycho-educational materials to support the psychological well-being of military families and children. Opportunities will be available for attendees to learn how best to access military-informed/trauma-informed resources to support children and families and implement these materials into their own organizational settings. The pre-conference session will include key note presenters, panel presentations and mini-sessions. Active demonstrations will take place using cross-platform social media feeds and Facebook live broadcasts.

Sponsored by National Child Traumatic Stress Network and the USO

Thank you!
Monday, July 31

5:00–6:30 pm  

Resource and Leadership Showcase with Strolling Grab-and-Go Dinner

Congressional Ballroom A&B and Grand Ballroom Prefunction

Join us for dinner while strolling the Showcase, which offers attendees an intimate opportunity to interact with organizations with the expertise to strengthen their support services for military-connected students.

Featuring more than 40 exhibitors, the showcase offers a place to share new ideas while providing participants the chance to discuss best practices, research, and innovations with academic, industry, and organization representatives. Join us for a series of mini presentations designed to enhance professional development and advance learning opportunities for military-connected children.

Showcase presenters include
(At time of publication):

- Pete Taylor Partnership of Excellence Award Winners
- Arundel County Public Schools*
- Cyber Innovation Center
- District 49- BRIGHT Initiative*
- FOCUS : Friends of Choice in Urban Public Schools
- Give an Hour
- Gold Star Awareness Campaign
- Google: 3-D Cardboard Demonstration
- KaBOOM!
- Michael Kerrigan Book Talk: 7 Warriors with Character
- Lackland Independent School District*
- Longitudinal Caregiver Study
- Norfolk Public Schools: Operation Break the Code*
- Norfolk Public Schools: Operation THRIVE*
- Outside Evaluation: Kimberly J. Vannest, PhD
- Sheppard Elementary, Wichita Falls ISD*
- Sustaining You: Renee Champaign on Resiliency
- Tell Me A Story®: Promoting Resiliency in Military Children
- Texas A & M, Central Texas
- TRICARE
- UNO Pizzeria and Grill: Corporate Responsibility
- Vernon Parish School Board*
- Virginia Department of Education: Military Student and Family Specialist
- Wright-State University

*DoDEA Grantee

Resource & Leadership booths ONLY available:

Monday, July 31, 5:00–6:30 pm  

Exhibitor booths available throughout the National Training Seminar.

Get your 2017 Resource and Leadership Showcase Card!

1. Visit at least 12 Resource and Leadership Booths (located in Congressional Ballroom A&B on the Ballroom Level) and 100% of the Exhibitor Booths (located in the Grand Ballroom Prefunction area on the Ballroom Level)

2. After engaging the Showcase and Exhibitor booth representatives, receive a stamp on your card.

3. Drop your card at the MCEC NTS registration desk to be entered in the Grand Prize Drawing held at the 8 am Symposium on Wednesday, August 2, 2017.

4. GRAND PRIZE: iPad

Sponsored by Tutor.com

Must be present to win.

Thank you!  
tutor.com/military  
for sponsoring the Grand Prize!
5:15-5:45 pm

Newcomers’ Welcome
Meeting Room 16

Is this your first time joining us at the MCEC National Training Seminar? Join this session to learn about MCEC programs and initiatives and, most importantly, learn how you can get the most out of your 2017 NTS experience.

6:30-8:00 pm

Opening General Session is downstairs on Ballroom level

OPENING REMARKS & OPENING GENERAL SESSION
Grand Ballroom

Shortly before the Obama-Biden presidential victory in 2008, the Bidens’ son, Beau, deployed to Iraq. In the year that followed, Dr. Biden saw up close just how difficult it can be for the families left behind. Her granddaughter Natalie’s struggle to adjust to her father’s absence inspired Dr. Biden to write the children’s book, Don’t Forget, God Bless our Troops, and fueled her work with Joining Forces and Operation Educate the Educators. Education for military children falls at the intersection of her two driving passions – teaching and supporting those families who serve our nation. Now that she is out of the White House, Dr. Biden will continue to show support for this community through various efforts, including the Biden Foundation, which was launched in February 2017. Together, they will work to ensure that children in military families have the support they need to succeed.

Jill Biden, PhD
Professor, Northern Virginia Community College and Former Second Lady of the United States (2009-2017)

Major General Bolden graduated from the U.S. Naval Academy in 1968 commissioning as an officer in the Marine Corps. Trained as an aviator, he flew more than 100 combat missions during the Vietnam War before being selected as an astronaut candidate in 1980. Logging more than 680 hours in space during four space shuttle missions, General Bolden’s service at NASA, as a Marine, and as the parent and grandparent of military children uniquely qualifies him to appreciate military and veteran children as a constellation of strengths and challenges.

The Honorable Charles F. Bolden
Former NASA Administrator, (Major General, USMC Ret.)

Congratulations on 100 YEARS to Oshkosh Defense
Tuesday, August 1

6:30-7:30 am

Yoga
Meeting Room 8/9

Please join this 60-minute all-level gentle yoga practice with Irest which is used in Veterans Affairs classrooms and other military facilities throughout the world. Yoga mats will be available on a first come basis. Please wear comfortable clothing that is not restrictive.

7:45-8:45 am

MASTER CLASS
Grand Ballroom

Ashley Merryman’s insights change the world’s dialogue. With Po Bronson, she is an award-winning journalist and author of two New York Times bestsellers: NurtureShock: New Thinking About Children, heralded as one of the most influential books on child development ever written and Top Dog: The Science of Winning and Losing revolutionizing the world of elite performance, with its astonishing exploration of what’s really in the heart of a champion. Merryman uses science to develop a fuller picture of our lives. She has won nine national awards, including the PEN Center USA Literary Award for Journalism and the American Association for the Advancement of Science (AAAS) Award for Science Journalism. An attorney, Merryman previously served as a speechwriter and in other positions in the Clinton Administration.

7:00-7:45 am

Breakfast Buffet
Grand Ballroom

Stop by Kendra Scott’s Pop-Up on Tuesday, August 1st from 11:30 a.m. to 2:30 p.m. to shop summer styles and support Military Child Education Coalition with 20% of sales benefitting MCEC! Kendra Scott will also have a giveaway!

Join Ashley Merryman for a Meet and Greet in the Mount Vernon Square Pre-function from 10-10:30 am to continue the discussion.

Master Class is downstairs on Ballroom level

Tell your friends to check out this session LIVE on facebook.com/MilitaryChild!
The Trophy Case is Full – Now What?
Meeting Room 12-14
Amy J. Lord, MS, SAIC Elite Performance Coach, Human Performance Edge, Science Applications International Corporation (SAIC)
As parents and educators, we all want to equip our students with the right tools to help them be successful; but trophies and ineffective praise aren’t the keys to success. In fact, unwarranted trophies and ineffective praise can actually lead students to develop a mindset which is limiting and undermines skill development. A mindset that hard work and perseverance are the keys to mastery has been shown through research to be critical in creating a love of learning, increasing motivation and persistence, learning from failure, and accepting feedback. This session will discuss the underlying beliefs of both fixed and growth mindsets and the implications each mindset has. You will walk away with strategies to help foster a mindset in yourself and others that will drive our schools, our sports teams, and our homes towards a focus on progression, effort, learning, and working together.

An Informed Approach to ADHD for Military-Connected Children, Part I – Seminar
Mount Vernon Square B
Paul Ban, PhD, Director of Outreach, the Child, Adolescent and Family Behavioral Health Office, United States Army Medical Command
Joanne Cashman, EdD, Director, IDEA Partnership, the National Association of State Directors of Special Education
Michael Faran, MD, PhD, Program Manager, Child and Family Behavioral Health System, United States Army Medical Command
Gregory A. Leskin, PhD, Military Families Liaison, UCLA’s Project FOCUS and the National Child Traumatic Stress Network
Sandra Schefkind, OTD, OTR/L, FAOTA, Pediatric Program Manager, Professional Affairs Division, American Occupational Therapy Association
The first of a two-part session, this inter-professional panel presentation is designed to provide content and perspective for educators, parents and service providers who support children and families with ADHD. The panelists will review medical issues such as ADHD definitions, diagnoses and medication management. They will also review the benefits of evidence-based treatment approaches and strategies that address psychosocial and learning needs to build life skills. The key role of parents as primary team members will be highlighted.

Interstate Compact on Educational Opportunity for Military Children
Mount Vernon Square A
Rosemarie Kraeger, Rhode Island Commissioner and Chairman of the Military Interstate Children’s Compact Commission (MIC3)
Rick Masters, General Counsel, Military Interstate Children’s Compact Commission (MIC3)
In 2015, there were 630,000 military dependents ages 5-18, with over 76% attending public schools. On average, they attend 6-9 schools throughout their educational career. In 2006, the Council of State Governments, with the Department of Defense and other stakeholders, developed the Interstate Compact on Educational Opportunity for Military Children to allow states and DC to help ease the transitions of military children as they transfer interstate between public schools. Rosemarie Kraeger and Rick Masters will provide an overview and discuss the regulations that include: enrollment, placement and attendance, eligibility and graduation. Learn what you need to know if you are a parent with a child in public school or a school administrator/personnel supporting military children.

Restorative Practices and the Implications for Highly Mobile and Military-Connected Students
Meeting Room 16
Louis Fletcher, PhD, Director of Culture and Services, El Paso County School District 49, CO
Kimberly J. Vannest, PhD, Professor, Texas A&M University; External Evaluator, Fidelity Consultation and Evaluation
This presentation will explore Restorative Practices within a school district and discuss the barriers, strategies, and implications for highly mobile and military-connected students. Restorative Practices (RP) is the repairing of relationships and making people accountable for their actions, rather than a focus on blame and discipline. It allows the voices of students and teachers to be heard, and for those harmed to express themselves. Learn how to use affective statements, small impromptu conferences, running proactive circles, running responsive circles, and having restorative ‘conferences.’ Restorative Practices leads to significant reductions in misbehavior and punitive discipline, in grades K-12.
10:00-10:30 am

Collaborative Corners & Morning Break Refreshments
Meeting Room Level

Grab some refreshments and move to a corner for continued conversations about issues that affect military-connected students with subject matter experts in an intimate, small group environment!

10:30-11:30 am

Distinguished Lectures

The Student 2 Student Program: Building Character through Facing Real Student Challenges Together
Mount Vernon Square A

Paula K. Rauch, MD, Director, Marjorie E. Korff Parenting At a Challenging Time (PACT) Program, Massachusetts General Hospital Cancer Center
Greg Morris, Counselor, Falcon High School, Colorado Springs, CO

Student 2 Student® is a signature MCEC program bringing together military-connected and civilian teens. Students engage in an intensive training program under the supervision of a school professional. S2S encourages 100% acceptance, welcomes incoming students and prepares fellow students for future transitions. It is recognized for its character building impact on teens in high schools across the country and overseas.

This session brings together S2S students, an experienced S2S counselor, and a clinician member of our Science Advisory Board to illustrate the real life challenges embraced by this program and the ways it builds the skills important in positive character development.

You will hear from the students in their own words along with the input and insights of Mr. Greg Morris and Dr. Paula Rauch. Participants will be invited to share in Q&A with a lively discussion to engage the many perspectives and wisdom in the room.

All Distinguished Lectures are upstairs in meeting rooms!

Federal Collaboration and Efforts - DoD and ED
Meeting Room 12-14

Ms. Kathleen Facon, Chief, Education Partnership and Resources (DoDEA)
Dr. Maureen Dowling, Director, Office of Non-Public Education and Military Affairs Team (Dept. of Education)

Join this session as representatives from the Department of Education and Department of Defense will share both programs supporting military-connected students, families and schools and how resources the Department of Defense provides to military-connected school districts allows for the expansion of existing programs as well as fund innovative solutions to meet the academic, social and emotional needs of the highly mobile military-connected students in their community. Additionally, the session will provide an update on the Every Student Succeeds Act and discuss federal engagement with the military community.

Read Aloud Magic: Tips and Tricks for Parents
Meeting Room 16

Renee Bostick, Educator and Consultant, Bostick Global Strategies
Urath Gibson, Educator and Consultant, Bostick Global Strategies
Jeannette Anderson, Educator and Consultant, Bostick Global Strategies

Do you believe in the magic of reading aloud? In the magic of reading the first line or page of a book and becoming instantly engaged in the story? In the magic of the bond that is created between reader and child? To quote children’s book author Mem Fox, “Reading aloud is in fact an art form in which the eyes and voice play important parts.” In this session, you will also learn about the three secrets to reading aloud, “why read aloud to children” research, bibliotherapy with children’s literature, and the Read Aloud Magic Booklist 2017. By the way, what’s your favorite read aloud?
An Informed Approach to ADHD for Military-Connected Children, Part II – Workshop

Mount Vernon Square B

Paul Ban, PhD, Director of Outreach, the Child, Adolescent and Family Behavioral Health Office, United States Army Medical Command
Joanne Cashman, EdD, Director, IDEA Partnership, the National Association of State Directors of Special Education
Michael Faran, MD, PhD, Program Manager, Child and Family Behavioral Health System, United States Army Medical Command
Gregory A. Leskin, PhD, Military Families Liaison, UCLA’s Project FOCUS and the National Child Traumatic Stress Network
Sandra Schefkind, OTD, OTR/L, FAOTA, Pediatric Program Manager, Professional Affairs Division, American Occupational Therapy Association

This interactive workshop builds upon the content of Session One in sharing Department of Education Guidance about ADHD and ties it to military student transitions. Participants will begin the process of co-developing authentic, stakeholder informed products on ADHD which can be used to connect with others in military communities and parent groups. Participants will have the option to join an informal cohort to continue this work beyond this session.

NOTE: Didn't make Part I? No problem, join us!

11:30 am - 1:00 pm

Partnership Luncheon and Business Meeting

Grand Ballroom

The LTG (Ret) H.G. “Pete” Taylor Partnership of Excellence Award recognizes successful partnerships and projects benefitting military children.

Awards presented by:

William M. Fraser III
General, USAF (Ret)
Chairman, Military Child Education Coalition

“Through moments of challenge and opportunity alike, we are anchored by a common mission to ensure inclusive, quality educational opportunities for all military-connected children affected by mobility, family separation, and transition.”

A Partnership Call to Action: Air Force Global Strike Command

In April 2017, Global Strike Command held a convening of community leaders and educators with the goal of developing specific action plans focused on three goals:

1. Address the needs of military-connected students in the public schools surrounding AF-GSC bases, at all grade levels, in support of their college, career and life readiness.
2. Identify and capitalize on existing assets, partnerships and resources.
3. Encourage future partnerships between the schools, the communities and the military.

General Rand and the Global Strike Command leadership are clearly focused on supporting military-connected students and will join our professional learning community to share not only the convening outcomes but also the command’s community call to action!

Thanks to Northrop Grumman for encouraging partnership efforts!
Tuesday, August 1

1:15-2:15 pm

Seminar Sessions

Military Life: Real Life-Real Stories
Congressional Ballroom A

As military and education professionals, LTG Bingham and Dr. Bingham have a unique lens to view the issues that affect military-connected students. Drawing from both their professional expertise and personal experiences as parents, the Binghams will share their wisdom and explore current issues relevant to military-connected children during a period of significant change and challenge.

Moderator: Rosemary Williams
Former Assistant Secretary of Veterans Affairs for Public and Intergovernmental Affairs

Lieutenant General Gwen Bingham
Assistant Chief of Staff for Installation Management, United States Army

Patrick J. Bingham, PhD
Assistant Superintendent for Operations, Administration and Personnel, Prince George County Public Schools, VA

Personalized Learning though Youth-Serving Programs and Youth Media Engagement
Congressional Ballroom B

Every child is unique and possesses a specific set of strengths, interests, goals, and challenges. Developmental science researchers and youth-serving organization leaders will discuss ways in which personalized pathways toward individual success and community contribution can be actualized in ways that fit the specific attributes, of specific children, developing in specific settings.

Panelists will highlight the great success of this approach in youth-serving programs and introduce innovative digital media that sits on the cutting edge of guiding children through personalized educational experiences in ways that enhance their individual learning and the development of their academic and socio-emotional skills.

Brian M. Burkhard
Doctoral Student, Institute for Applied Research in Youth Development, Tufts University

Lacey J. Hilliard
Research Assistant Professor, Institute for Applied Research in Youth Development, Tufts University

Richard M. Lerner, PhD
Bergstrom Chair in Applied Developmental Science, Director, Institute for Applied Research in Youth Development, Tufts University

Daniel J. Warren
Team Lead, Research & Evaluation, Boy Scouts of America

MCEC Board Member
MCEC Science Advisory Board Member
2:15-2:45 pm
Collaborative Corners
& Afternoon Break Refreshments
Meeting Room Level
Grab some refreshments and move to a corner for continued conversations about issues that affect military-connected students with subject matter experts in an intimate, small group environment!

Children’s Bereavement Center
Collaborative Corner 1
Military Student Transition Consultants
Collaborative Corner 2
TBD
Collaborative Corner 3
iRest (Integrative Restoration)
Meeting Room 5

2:45-3:45 pm
Distinguished Lectures
Parent Education – From Theoretical to Practical Application through the MCEC Parent to Parent Program
Meeting Room 12-14
Paula K. Rauch, MD, Director, Marjorie E. Korff Parenting At a Challenging Time (PACT) Program
Judy Glennon, Project Manager, Parent Programs, Military Child Education Coalition
Cindy Risch, Supervisor, Military Child Education Coalition Parent to Parent Program
Research demonstrates that parents play an essential role in supporting a child’s resilience. They support their child’s emotional well being through attunement with the child’s emotional experience and they are key advocates in engaging and adapting a child’s important school and afterschool communities. Parent to Parent addresses Dr. Rauch’s adage “confusion is the enemy of coping” by providing parents the tools they need to be an informed and emotionally steady guide to their children through the special challenges of school and community transition. When parents are better prepared and better informed they are able to steward their children through the expectable challenges of a move and school transitions. When a child can trust a parent’s guidance, he or she is able to feel more secure while negotiating new relationships with teachers, coaches, peers and new expectations at school and in after school activities. When parents have confidence in themselves, their children feel it.

Being Smart is Not Enough: Lessons about Youth Character and Achievement
Meeting Room 10-11
COL Diane M. Ryan, PhD, Academy Professor and Director, Eisenhower Leader Development Program, United States Military Academy
Nancy E. Snow, PhD, Director of the Institute for the Study of Human Flourishing, Professor of Philosophy, The University of Oklahoma
Courtney L. Gosnell, PhD, Assistant Professor, Pace University
Join this session as findings from three comprehensive studies is presented by distinguished experts in youth character development. The focus of the discussion will be toward helping the community of professionals who serve military children better understand what character is, how it is measured, and how it may be nurtured and developed to help young people prosper and flourish in their endeavors. This interactive session will allow attendees to share their experiences with panel members.

DoD’s Partnerships: Creating Innovative Resources and Tools for You
Meeting Room 16
Katherine Robertson, LSW, Associate Director, Office of Military Family Readiness Policy/Family Advocacy Program, Military Community and Family Policy (Department of Defense)
Carolyn Stevens, Associate Director, Office of Military Family Readiness Policy/Child and Youth Program, Military Community and Family Policy (Department of Defense)
Cynthia K. Buettner, PhD, College of Education and Human Ecology Department of Human Sciences, Ohio State University
The Department of Defense (DoD) draws upon rich resources in communities to further their mission and effectiveness in supporting military families. One especially effective, dynamic partnership is with NIFA and its land grant universities who perform a range of helpful functions, including: reviewing the academic literature on key topics related to military families and providing succinct briefs on key topics; creating research-based tools that can be accessed and used by professionals in both the civilian and military communities to promote child and family well-being, and developing research-based training content for the early care and education workforce. This engaging presentation led by DoD leadership and two land grant university professors will explain these synergistic, effective partnerships, and will provide attendees with numerous excellent resources that will be helpful to a broad range of professionals interested in military families children and youth.
Ensuring Access to Quality Behavioral Health Care for Military-Connected Children
Mount Vernon Square B

**COL (Ret) Stephen J. Cozza, MD**, Professor of Psychiatry, Associate Director, Center for the Study of Traumatic Stress, Uniformed Services University of the Health Sciences

**CAPT Edward D. Simmer, USN**, Deputy Director, TRICARE Health Plan, Defense Health Agency

**J. Michael Houston, MD**, Distinguished Fellow, American Academy of Child and Adolescent Psychiatry, Department of Psychiatry and Behavioral Sciences, The George Washington University

**LTC Dennis Sarmiento, MD**, Army Director of Psychological Health, and Chief of Behavioral Health Division/Service Line, Office of the U.S. Army Surgeon General

**LTC(P) Christopher Ivany, MD**, Army Fellow, RAND Corporation

Similar to the larger population of civilian children in the United States, military children require access to quality behavioral health services that can meet their needs. Today’s military families are bearing the effects from our nation’s long military conflicts. For example, research has shown that military-connected children have demonstrated higher rates of anxiety and problems at school than their civilian peers. While the Department of Defense recognizes the importance of behavioral health needs for service members and families, reduced funding, remoteness from behavioral health care services, lack of availability of child mental health providers in many parts of the United States, as well as other challenges can place roadblocks for families seeking quality care. Join this distinguished panel of experts to discuss promising strategies to combat these challenges and recommendations for supporting the mental health needs of our military children.

Research Findings: A Study of the Challenges of Supporting Highly-Mobile, Military-Connected Children in School Transitions
Mount Vernon Square A

**Elizabeth Daniel**, Engagement Manager, Center for Public Research and Leadership, Columbia University

**Elsbeth Grant**, Researcher, Center for Public Research and Leadership, Columbia Law School

Repeated school transitions present a near-constant and critical challenge to military families and their children. These transitions are often combined with significant geographic and cultural change as well as the unique challenge of a parent repeatedly deployed in a war zone. The frequency and complexity of these transitions can cause emotional, social, and academic upheaval of varying intensity. Working with MCEC, the Center for Public Research and Leadership has developed a deep understanding of the transition challenges faced by the key actors, by listening to the experiences of the students, parents, school staff, and others. We have explored the process components that help or inhibit successful transitions in today’s education and military service environment. Discuss research findings with an eye to solutions while sharing your own experiences and knowledge.

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**Department of Defense Education Activity (DoDEA) Cub Reporters**

Meet two seniors from Quantico Middle/High School at Marine Corps Base Quantico, Virginia:

**Mary Elizabeth Ingram** has completed five Permanent Change of Station moves and attended five different schools in CONUS and OCONUS. Mary wants to be a cub reporter to become more invested in the world and the social aspects that come with it.

**Lauren Lemon** has moved six times and attended seven different schools. Lauren wants to be a cub reporter because it provides her with the opportunity to interview politicians and various delegates.

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This project has been made possible in part by a grant from the Chan Zuckerberg Initiative DAF, an advised fund of the Silicon Valley Community Foundation. MCEC is grateful for this support.

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MCEC thanks DoDEA for their partnership on the cub reporters!
4:00-5:30 pm

GENERAL SESSION
Grand Ballroom

A native of Winchester, Massachusetts, General Milley graduated and received his commission from Princeton University in 1980. He has had multiple command and staff positions in eight divisions and Special Forces throughout the last 35 years. General Milley and Hollyanne have been married for more than 30 years and have two children. Hollyanne was born in Pennsylvania and grew up in Atlanta, Georgia. She has been a nurse for 28 years.

Through both a professional and personal lens, the Milley’s recognize that taking care of military families has a direct impact on military readiness. Join this Student 2 Student® led session to hear how the military can best move forward making the necessary hard choices while addressing the challenges facing military families and at the same time capitalizing on inherent military and veteran family strengths.

Featured Speaker:
Lieutenant General Charles D. Luckey
Chief of Army Reserve and Commanding General,
United States Army Reserve Command

LTG Luckey joins us to share his insights on the strengths and challenges facing the more than 687,000 military-connected children whose parents serve in the Reserve Component.

Special Topic

Anju Khetan is on a mission to improve student access, achievement and equity. An engineer, technologist, and strategic leader, Anju received her masters degree from the Wharton School of Business, and has a bachelors degree in computer science engineering. She spent her early career at Microsoft and McKinsey & Company, finding ways for technology to help address large scale problems. Today she’s a product manager at Khan Academy working on addressing one of the most important problems out there - providing a free, world-class education to anyone, anywhere. At Khan Academy, Anju leads test prep, including Official SAT Practice, a college readiness resource created in partnership with the College Board.

Anju will share Khan Academy’s philosophy around mastery learning, particularly as it applies to students with discontinuities in their education. This philosophy has influenced Khan Academy’s past, what it offers today - with a special focus on building college readiness through Official SAT Practice - and how it will shape the future.
Wednesday, August 2

6:30-7:30 am

Yoga
Meeting Room 8/9

Please join this 60-minute all-level gentle yoga practice with Irest which is used in Veterans Affairs classrooms and other military facilities throughout the world. Yoga mats will be available first come basis. Please wear comfortable clothing that is not restrictive.

8:00-9:30 am

EDUCATION POLICY SYMPOSIUM
Grand Ballroom

The Issues and Challenges of Putting Policy into Practice – ESSA

Monique M. Chism, PhD  Michael Cohen  Major General Terry M. “Max” Haston  Robert Pondiscio  Steven R. Staples, PhD
Deputy Assistant Secretary, Office of Elementary and Secondary Education  President, Achieve  The Adjutant General, Tennessee National Guard  Senior Fellow and Vice President of External Affairs, Thomas B. Fordham Institute  Superintendent of Public Instruction, Virginia Department of Education

Inherent to Education Policy implementation are the issues and challenges surrounding how those policies are put into practice. The Every Student Succeeds Act (ESSA) and the new administration have signaled many changes coming to school districts across the country. These changes will affect the opportunities for military-connected children. A panel of influential education and military leaders will address the issues, policies, and challenges for schools as they transition to ESSA.

The National Imperative: Why we should care about military kids

Pete Geren served as the 20th United States Secretary of the Army and is a former member of the United States House of Representatives, representing the 12th congressional district of Texas. Secretary Geren’s years of public service have impressed upon him the importance of addressing the challenges and issues that face military families in order to effectively maintain today’s all-volunteer force. Join this session as the secretary shares both his personal and professional perspectives highlighting the role education plays in promoting national security and its implications for empowerment, growth and advancement for all Americans.

The Honorable Pete Geren
President and Chief Executive Officer, Sid W. Richardson Foundation and Sid Richardson Museum  MCEC National Advisor  MCEC Science Advisory Board Member

Moderator:
Dave Lapan
Colonel (ret.)
United States Marine Corps

7:00-7:45 am

Breakfast Bistro Buffet
Grand Ballroom

Courtesy of:
tutor.com/military

Symposium and General Sessions are downstairs on Ballroom level
While children have many natural abilities and strengths, they can always develop greater resilience, but it’s difficult to do this on their own. All children need caring adults to guide and support them. It takes a coordinated effort on many levels. The actions parents take years before adolescence, starting even in infancy, can make a difference in the health of teenagers and their success and well-being as adults. Regardless of a child’s age, it is never too late to begin new approaches to building resilience. The fruit of parents’ efforts grow throughout childhood, culminate in adolescence, and serve children well into their adult lives. Parents’ efforts, in turn, must be supported by professionals, schools, communities, and society. Join Dr. Ginsburg and his team of “experts” (Student 2 Student® members) as they share their guidance on how we as parents and youth-serving professionals can get it “right” for all the young people in our lives!

Resilience is a mindset, children need to view challenges as opportunities for growth rather than as catastrophes.

- Dr. Ken Ginsburg
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www.MilitaryChild.org
INGENUITY MAKES AN IMPACT.

SAIC recognizes that today’s youth are our future leaders. We proudly support the Military Child Education Coalition’s mission to help military students transition smoothly into schools.

See all the ways we are Redefining Ingenuity™ at saic.com.
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- Include hashtags (#) relevant to the event so common themes can be captured across various social media platforms:

Official NTS Hashtags
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Tell your friends to check out LIVE sessions at facebook.com/MilitaryChild

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Location: Congressional Registration

*Ballroom Level

Hours:

Monday: 2:00-8:30 pm

Tuesday: 7:00 am - 6:00 pm

Wednesday: 7:00 am - 12:00 pm
Military Child Education Coalition has developed a series of **EIGHT INTERACTIVE LESSONS** designed to support youth serving professionals, parents, and highly mobile military and civilian students to become college and career ready.

### Lesson One:
**A Spectrum of Things to Consider About Military Kids**
Two million strong! The children of our nation’s military serve this nation, too. Let's look at what makes them both resilient and vulnerable... and then how to be a part of helping them thrive.

### Lesson Two:
**Motivating Military Children to be College, Career and Life Ready**
Military students move to new schools frequently, and each time it's like starting over. What encourages them to work hard to be college, career and life ready each time? Look at techniques that educators and parents can incorporate into their routines to motivate them.

### Lesson Three:
**Getting Highly Mobile Military Kids Ready for the World**
It is never too early to start preparing students for future careers and postsecondary education. Teachers and parents can start fostering career and college exploration and readiness skills starting in elementary school.

### Lesson Four:
**Producing College and Career Ready Students: Understanding the Challenges**
Mobile military students face hurdles in building towards college and career readiness at high school graduation. What are some ways that professionals and parents can help them face the challenges and encourage their readiness?

### Lesson Five:
**Producing College & Career Ready Students: Ensuring Military Kids are College Ready**
In order to better prepare students for the college environment we must look at some of the fundamental differences that make the transition challenging for mobile military students.

### Lesson Six:
**Producing College & Career Ready Students: Career & Technical Education**
The career course sequence in high school should be considered in meeting the goal of providing students with multiple paths to graduation while equipping them for a successful career or postsecondary education.

### Lesson Seven:
**Higher Education Initiatives for Military Kids**
Higher education institutions can play a major role in helping military kids be academically competitive in postsecondary education. University professors and researchers can become involved in supporting military kids by considering initiatives that address their unique needs.

### Lesson Eight:
**Getting Military Kids with Exceptional Needs Ready for the World**
Despite advances in improving the college and career readiness of students with disabilities, we must ensure that they are not left behind. We must equip students with the knowledge and skills to fulfill their individual potential and lead full and independent lives.

This project made possible through a generous grant by the Bill and Melinda Gates Foundation.

View all lessons at [www.militarychild.org/professionals/professional-learning-opportunities](http://www.militarychild.org/professionals/professional-learning-opportunities)
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Julie Dymon
(540) 658-0490
JDymon@thebowengroup.com

Children’s Bereavement Center of South Texas
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Leslie Wood, LCSW
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lwood@cbcst.org

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Join Now!
www.MilitaryChild.org/join
THE NATIONAL TRAINING SEMINAR

Overarching Objectives

Participants will:

1. Identify resources and initiatives that support military-connected children and youth.
2. Develop connections with colleagues and experts relevant to their areas of interests in and service to military-connected children and their parents.
3. Describe public policy perspectives about the changes in the force and the implication for programs and services for military-connected children and youth.
4. Analyze professional and personal practices through learning and insights obtained from speaker and presenter presentations.

CEUs:
CEUs will be offered for the entire NTS. Participants who meet the 95% attendance requirement and complete the learning quiz and evaluation (sent electronically at the conclusion of NTS) will receive 12 clock hours in CEUs. (1.2 IACET CEUs, 12 NBCC CEUs) The 12-clock-hour CEUs will be $48 and will be available for purchase upon completion of the above requirements.

Graduate Credit:
1 non-degreed graduate credit from Texas A&M- Central Texas will be awarded for participants who meet the 95% attendance requirement and complete the learning quiz and evaluation sent electronically after the conclusion of NTS. The cost of the credit is $50 and will be available for purchase upon completion of the above requirements.

If you would like to apply for Continuing Legal Education (CLE) in your state/jurisdiction, please pick up a Uniform Certificate of Attendance at Registration.
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2017 Slate of MCEC Board Members

The 2017-2018 Nominating Committee is pleased to present the following candidates for election to the MCEC Board of Directors. Directors are elected to three-year terms. We bring forward this slate of candidates and express our appreciation to those dedicated MCEC Board Members who have consented to continue their service.

**Board Candidates**

**Lieutenant General (Ret) Darrell Jones**
Darrell Jones is an accomplished human resources leader, diversity leader and communicator. He rose to the pinnacle of his profession as the head of personnel for the US Air Force. During a 34-year military career, he held a variety of demanding command and staff positions. He organized international-level events for the 50th Anniversary of WWII in Europe, managed personnel operations during combat in Iraq and Afghanistan, commanded the largest installation and training mission in the Air Force, and planned and executed intricate National Special Security Events in the National Capital Region (Washington, DC). Since leaving the military, he developed and led training for a major financial institution. He currently conducts research and makes policy recommendations as part of the RAND Corporation, lectures and mentors advanced degree students at an Ivy League university and leads strategy for an emerging information technology company.

**Nancy Wilson**
Nancy Wilson is a proud USAF spouse who has enjoyed supporting the Air Force family for 33 years. She received a bachelor’s degree in Business Management from Texas A&M University where she met her husband, Steve, and embarked on their military journey. After working in banking and insurance, she left the workforce and filled her time volunteering as a sports and class mom and as an adviser for Spouse Clubs, the United Way and the Military Family Resource Centre Winnipeg. She enjoys building relationships with other military spouses, community leaders and support organizations in order to improve military families’ quality of life.

**Returning Board Members**

**Barbara Day, Vice Chairman/Treasurer**
Barbara Day has been affiliated with the US Coast Guard all her life. She was born and raised in a Coast Guard family as one of five children and she met and married her husband Bob while he was stationed in Washington, DC, and she was living and working in northern Virginia. Over the last twenty years, she has been a stay-at-home mom, Girl Scout leader, Boy Scout leader, Boy Scout parent, math tutor, basketball coach, classroom mom, and a board member with the local Coast Guard Spouses’ Club. Barb and Bob have two children, Alison and Jeff.

**Richard Lerner, PhD, Vice Chairman**
Richard M. Lerner, PhD, is the Bergstrom Chair in Applied Developmental Science and the Director of the Institute for Applied Research in Youth Development at Tufts University. Dr. Lerner obtained his PhD in developmental psychology from the City University of New York and has more than 500 scholarly publications, including more than 70 authored or edited books. He was the founding editor of the Journal of Research on Adolescence and of Applied Developmental Science, which he continues to edit. Dr. Lerner is known for his theory and research about the individual and ecological bases of positive youth development and how youth development programs promote such development.

**Robert Utley, Vice Chairman**
Robert “Bob” Utley is the Chairman of the Board for The Utley Group, a privately controlled family enterprise active in investments in real estate and operating companies since 1988. He is currently a principal in numerous real estate partnerships and major shareholder in numerous other corporations. Mr. Utley previously served as Chairman of Inland American Communities, a real estate ownership, development, and property management firm with operations nationwide. Mr. Utley led the group’s efforts with university and college communities across the nation. He is the former Chairman of First Worthing Company, a real estate investment firm that partnered with Principal Enterprise Capital, an advisor to the Washington State Investment Board, to develop and acquire multifamily and student housing properties. Mr. Utley currently serves and has served on numerous corporate and non-profit boards of directors.

MCEC Business Meeting
Tuesday, August 1, 11:45 am
Renee Bostick
Renee Bostick is a professional educator who has worked in twenty-six schools in seven states and three continents in a variety of roles from classroom teacher to reading specialist to school assistant principal to principal. She is also a military spouse, author, and has worked as a consultant for Houghton Mifflin. She currently works as the administrator/construction liaison between Abingdon Elementary and Arlington Public Schools/Heery/Hess International. She is the Chief Public Affairs and Education Officer for Bostick Global Strategies. Renee has taught graduate education courses in the teaching of reading, children’s literature, and second language acquisition. During her career as an educator Renee has twice been the recipient of the Secretary of the Army’s Award for Civilian Service, and twice been the recipient of the Yellow Rose of Texas Award for service to the community.

Edward Van Buren
Ed is a Principal in Strategy & Operations at Deloitte Consulting with over 17 years of professional experience in consulting and working with the Department of Defense. He focuses on business transformation and strategy, having helped a variety of DoD commands develop and implement strategies for transformation and improve their business operations and workforce. He grew up in downtown New York City and holds degrees from the United States Naval Academy (BS), University of Maryland (MS) and The George Washington University (MBA). Prior to consulting, Ed was a submarine officer in the Navy and was an ROTC instructor at The George Washington University.
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education • volunteerism • hunger relief • environment • disaster relief
Know where to go?

Make your way upstairs to Meeting Room Level for:

- Preconference sessions
- Newcomers’ Welcome
- Yoga
- Distinguished Lectures
- Collaborative Corners

Head downstairs to the Ballroom Level for:

- General Sessions
- Seminar Sessions
- Master Classes
- Education Policy Symposium
- Special Topic Session
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