CPRL & MCEC present

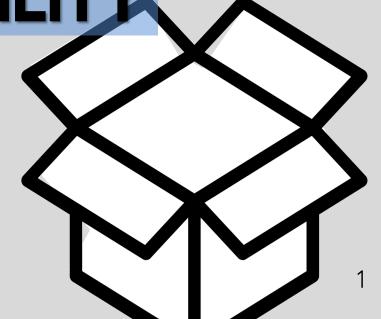
MITIGATING THE RISKS

OF SCHOOL MOBILITY

for Military-Connected and Other Highly Mobile Students







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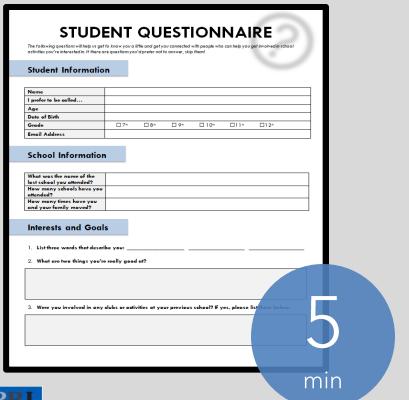
CPRL Summer Associates

Jun Yoon

Meghan Snyder



WARM UP



With a partner, act out the process of welcoming an incoming MC student by going over this questionnaire. One partner can play the student and the other the counselor.

As you progress through this activity:

- 1. Consider how it would feel for a student to answer these questions?
- 2. How could the process and the answers better help the school welcome and integrate the new student?



SHARE OUT

- 1. How could a tool like this help your school better welcome a new student?
- 2. How do you think a new student would respond to a questionnaire like this?
- 3. What steps could a school take to make sure the information for the questionnaire is shared with the right people?
- 4. What other steps might you or your school take to support a military-connected family after a move to a new school?



AGENDA

OBJECTIVE: Gain an understanding of the mobility mitigation models and proposed toolkit.

- 1. Project overview
- 2. Model overview
- 3. Toolkit
- 4. Expansion to other populations
- 5. What's next?



THE PROJECT





Spring/Summer 2017:

Preliminary Research



Fall 2017:

Mobility Mitigation Model Development



Spring 2018

Model Piloting & Feedback



Spring/Summer 2018:

Model and Toolkit Development



CONTINUOUS IMPROVEMENT

Research (CPRL) Model Development (CPRL) Stakeholder Creation Feedback (Network) (Network)



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RESEARCH PROCESS

Risks Associated with Mobility

Effective Practices

Strengths of and Support for MC-Students

- Interviews with practitioners
- Interviews with students and families
 - Case studies at schools
 - Academic research review

FINDINGS

Risks Associated with Mobility

- o Academic challenges
- Social-emotional/ integration challenges
- Administrative challenges

Effective Practices

- Effective intra and interschool communication protocols
- Flexibility with families re: deadlines
- Robust socio-emotional support systems
- Welcoming practices and supportive school environment

Strengths of and Support for MC-Students

- Military InterstateCompact (MIC3)
- Resilience, perseverance, and adaptability
- Stronger material supports for military families than for other mobile populations



PROPOSED SOLUTION

Risks Associated with Mobility

Effective Practices

Strengths of and Support for MC-Students







Mobility Mitigation Model



MOBILITY MODEL

a framework to understand

- how mobility occurs,
- what risks emerge, and
- how schools can mitigate those risks



REFLECTION

What challenges would you expect to encounter when creating a mobility model for schools and districts across the United States?

STAGES

Before Move

Sending school
Receiving school

After Move

During Move





SCHOOL/DISTRICT ACTORS



SHARE OUT

If you were building this model, which tools and supports would you find most important to include?



ACTORS

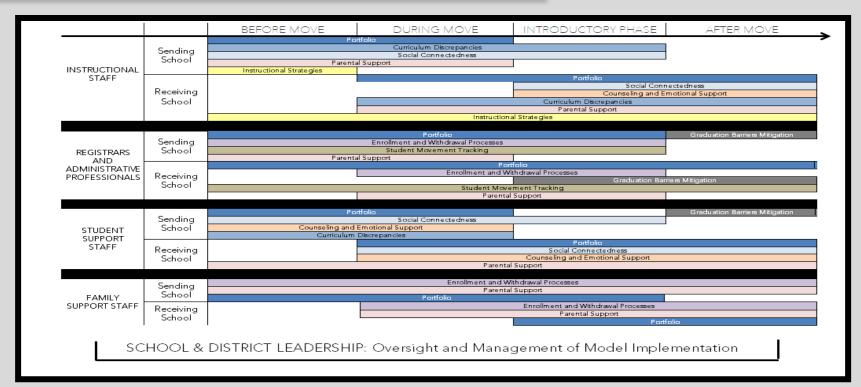


State Leadership



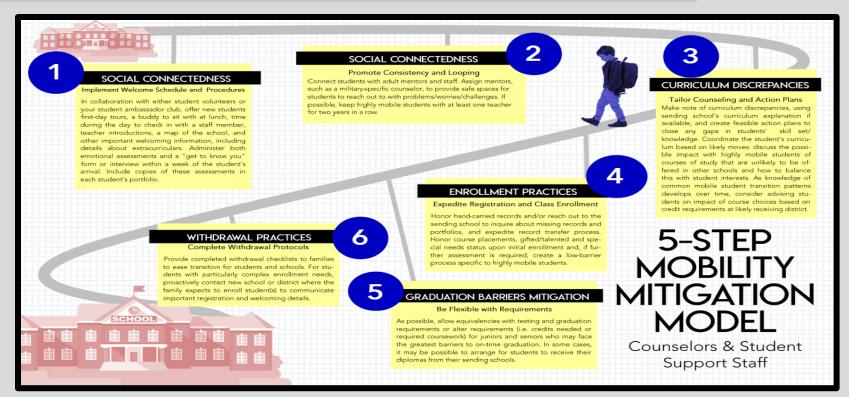


OVERVIEW MODEL



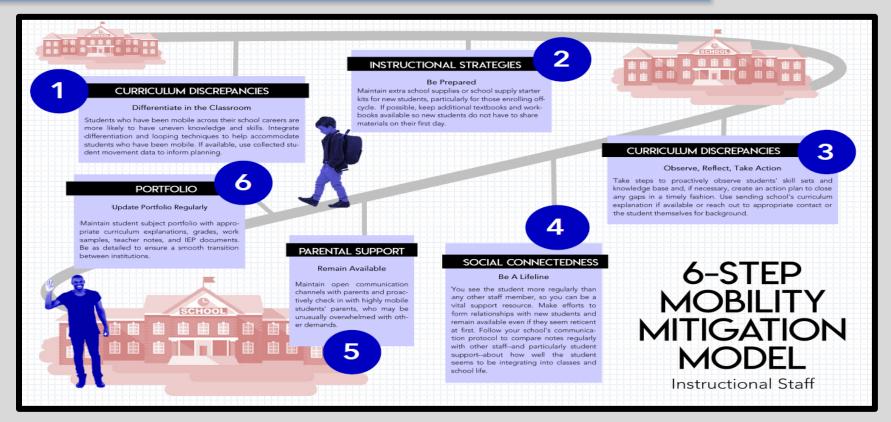


MOBILITY MITIGATION MODEL





MOBILITY MITIGATION MODEL

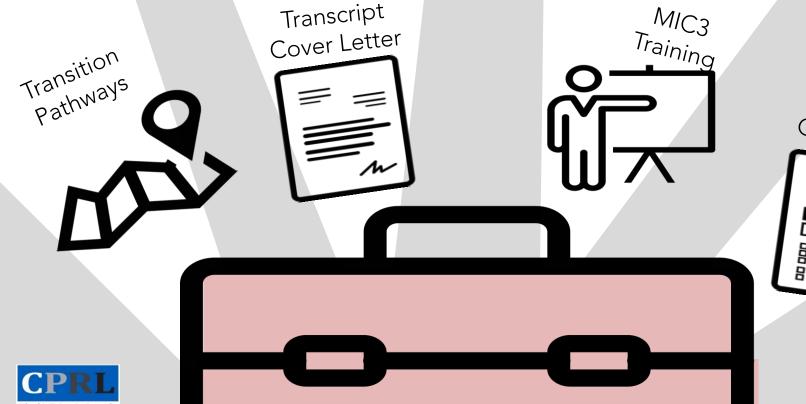


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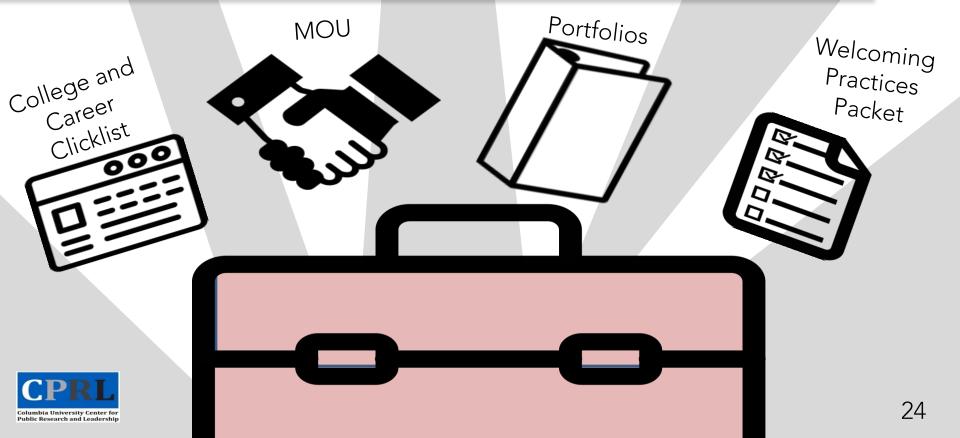
MOBILITY MITIGATION TOOLKIT



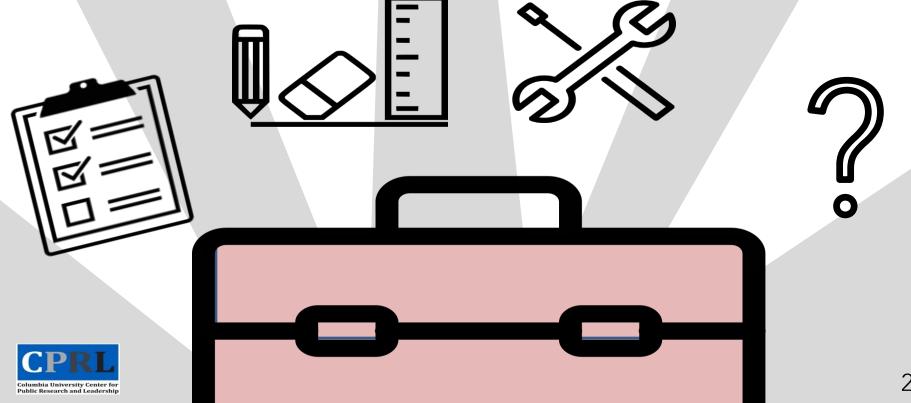
Public Research and Leadership



MOBILITY MITIGATION TOOLKIT



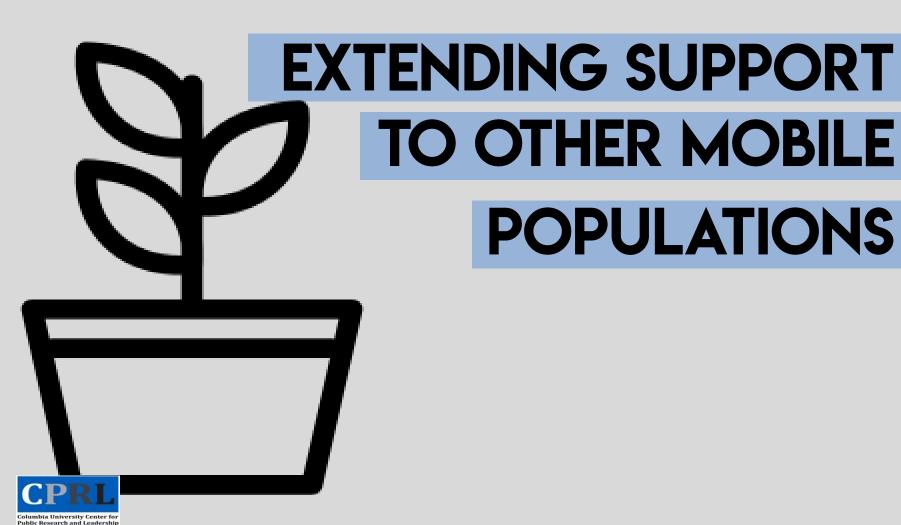
MOBILITY MITIGATION TOOLKIT



AGENDA

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WHAT'S NEXT?

The CPRL/MCEC Mobility Toolkit goes live on August 15th!

Visit tinyurl.com/MobilityToolkit to download, try out, and provide feedback

