Supporting Military Children through School Transitions™: Social/Emotional

Supporting Military Children through School Transitions: Social/Emotional™ is a professional development institute, designed for youth-serving professionals, focusing on the social and emotional implications of transition for the military-connected student. Topics include school support systems, looking at social/emotional implications of transition through a developmental lens, and the effects of deployment, separation, and loss.

Learning Outcomes:

- Describe school transition concerns impacting the military families.
- Interpret data from MCEC research and institute networking that addresses the social and emotional aspects of school transition.
- Evaluate the effects of deployment, separation, and loss.
- Design methods to ease the challenges of transition.

Course Format

This course includes 12 clock hours of face-to-face instruction (up to 50 people per session) and group work time, exclusive of breaks and lunch. The course is offered over two consecutive days.

Participants receive the following resources during training:

- Supporting Military Children Through School Transitions™: Social Emotional Participant Manual (MCEC Publication)
- Parent Guide (MCEC Publication)
- Education of the Military Child in the 21st Century Executive Summary MCEC Research Publication
- Touching the Hearts of Children Anthology: The Art of being a Military Child (MCEC Publication)
- 35 Ways to Help a Grieving Child The Dougy Center
- Cliques, Phonies, and Other Baloney by Trevor Romain
- Life After High School

Credit Options: Course participants are eligible for Continuing Education opportunities for completing this twelve clock hour course. To receive Continuing Education Units a participant must maintain 95% attendance, engage in the class activities and discussions, complete an end-of-course assessment with a minimum score of 80%. The Continuing Education Unit fee is $25.00.

Graduate Credit: Participants may apply for one hour of non-degreed graduate credit issued by Texas A&M University Central Texas. Requirements to receive the credit are 95% attendance, engage in the class activities and discussions, complete an end of course evaluation, and complete an end-of-course assessment with a minimum score of 80%. The graduate credit fee is $50.00.

*Resources subject to change