A positive transition experience requires an accurate continuation of educational services and support.

The Military Student Transition Consultant (MSTC™) is a full-time, highly specialized education professional embedded within the school district. They work directly with children, parents, and school personnel on a daily basis. MSTCs are able to cultivate personal relationships and become involved in problem solving at an individual level. MSTCs are professional navigators providing support that is sustained and follow through that is monitored; a “circle of care from entry to exit.”

"Our students, teachers and parents have learned so much and you have helped our school community. (MSTC) presentations have been thoughtful, informative and fabulous. The students and families appreciate the service and all the great ideas to transition in the school community."

Educational Professional, Prince William County

MSTCs currently embedded in 11 Districts in 7 States:
Alabama, Colorado, Georgia, Louisiana, North Carolina, Texas, Virginia

Total MSTC Reach in 2016:
- Student Transition and Ongoing Support: 62,138
- Parent Transition and Ongoing Support: 7,659
- Provided Information and Support to District, Installation and Community Members: 5,805
- 84 Professional Development Courses Reaching more than 45,060

Worked with an MSTC? We would love to hear your feedback!
Our MSTC has the inside knowledge and ability to assist military children and their families with questions and challenges that civilian school personnel are not previously equipped to handle or necessarily understand.

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**Connectedness**

The ability to develop a sense of belonging, or connectedness, to schools is thwarted by multiple school transitions that create inequalities such as transferring school credits, higher or lower academic demands, learning new community cultures, and disruption of social relationships.

- Military-connected students move **3x more frequently** than civilian classmates.
- The mobility translates into **6-9 different schools** from K-12, often across states and overseas.
- Students who move frequently are statistically more likely to experience adverse academic, social, and emotional impacts.

As an expert embedded in the school district who is knowledgeable of school district policies and practices, the MSTC can navigate the continuation or revision of services and activities within special programs (ex: special education, 504, and gifted and talented), credit recovery, assessment requirements and transfer policies, promotion/retention practices, and course selection based on student interests and strengths. Additionally, the MSTC plays a pivotal role in establishing collaboration among school systems, education agencies, public and private youth services, community groups, and installation resources.

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**3 Pillars of MSTCs:**

1. **Transition and Support:**
   
   Personalized one-on-one transition support, ongoing support and Special Needs support

2. **Making Connections:**

   Coordinate and support efforts to build awareness of resources and provide connections between students and their families within districts, communities, and installations

3. **Education and Marketing:**

   Build capacity for school personnel, families, and community members via professional development and education opportunities while ensuring the sustainment of positive relationships among all stakeholders

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The Military Child Education Coalition (MCEC) is a 501(c)(3) nonprofit, worldwide organization founded in 1998 to ensure quality educational opportunities for America’s military-connected children. Mobility, family separation, and transition impact the children of our nation’s service members and veterans. MCEC supports them by conducting research and developing resources to meet their needs.